

Bounty Boulevard State School
Home Learning



Year 2 Week 5

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Task	Literacy Task	Literacy Task	Literacy Task	Literacy Task
<p>WOW (Word of the Week): peeped</p> <p>It means: To look at something quickly.</p>	<p align="center">Phonological Awareness</p> <p align="center">https://youtu.be/NVB54U0eVqA</p>	<p align="center">Words Their Way</p> <p align="center"><i>Short and Long Vowel E Picture Sort Activity</i></p>	<p align="center">Phonological Awareness</p> <p align="center">https://www.youtube.com/watch?v=ymgO6J-QfJQ</p>	<p align="center">Words Their Way</p> <p align="center"><i>Short and Long Vowel E Word Sort Activity</i></p>
Reading Introduction to Visualising	Reading Making mental movies	Reading Making connections to self	Reading Video of story: The Bad Seed https://safeshare.tv/x/ss5ce7f0fde1b47	Reading Making connections to text and world
Wushka or EPIC	EPIC or Wushka	Wushka or EPIC	EPIC or Wushka	Wushka or EPIC
<p align="center">English Read Cinders Rox</p> <p align="center">Activity Complete Retell</p> <p align="center">Handwriting <i>precursive x</i></p>	<p align="center">English Identifying and recognising how the author has used language features, such as nouns and noun groups, to represent the characters in Cinders Rox.</p> <p align="center">Activity <i>Read an extract from 'Cinders Rox' and highlight the noun groups (determiner, adjectives, nouns) used to describe Cinders.</i></p>	<p align="center">English Read Cinders Rox</p> <p align="center">Activity Complete character profile of Cinders</p> <p align="center">Handwriting revision of rounded entries/exits</p>	<p align="center">English Understand how to express thoughts and feelings about characters in texts using evaluative language.</p> <p align="center">Activity <i>Read Cinders Rox. Identify evaluative language and conjunctions used in sentences about the sisters, Paris and Porscha. Write sentences to express an opinion about Cinders.</i></p>	<p align="center">English Share opinions and make inferences about characters in texts.</p> <p align="center">Activity <i>Write a short paragraph to make inferences and share opinions about Cinders.</i></p> <p align="center">Handwriting Revision digits 0-9</p>
Mathematics Origo at Home – Read and Discuss	Mathematics Origo at Home – Hands on Maths	Mathematics Origo at Home – Problem Solving	Mathematics Origo at Home – Game Day	Mathematics Origo at Home – Practice
Measuring real-world objects using centimetres.	<i>Measuring real world objects and estimating when objects are bigger or smaller than a given measurement</i>	Answering the problem solving questions and explaining thinking using mathematical language.	<i>Measuring items around the house and making sure that we are using the ruler properly</i>	Practicing measuring objects using centimetres.

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<p style="text-align: center;">HASS</p> <p>Exploring transport technology. <i>Watch video/ view PowerPoint slides and complete activity sheet.</i></p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u><i>Good to Grow</i></u></p> <p>Compare the life cycles of living things. How are they similar? How are they different?</p>	<p style="text-align: center;">HASS</p> <p>Posing questions about communication technology. <i>Watch video/ view PowerPoint slides and complete activity sheet.</i></p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u><i>Good to Grow</i></u></p> <p>Investigation time! Choose a living thing and investigate its life cycle. Choose a creative way to represent the information.</p>	<p style="text-align: center;">Music (P-3)</p> <p style="text-align: center;">2_T2_W5_MUSIC_FRIDAY</p> <p>Camille Saint Saens 'Birds' https://www.youtube.com/watch?v=t5C7CudAQVA The Flute – read and label The Flute – read and describe</p>
<p style="text-align: center;">HPE</p> <p>Punt Kicking and instep passing. Introducing these skills into the game of- Hole in one My PB</p> <p style="text-align: center;">Y2_W5_MON_HPE</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">2_T2_W5_MUSIC_TUESDAY</p> <p>Frog Shapes https://www.youtube.com/watch?v=DZnNDISUQhs&list=PLnIhdmAgR67xdsX8_GlwOh48p7c8YWnPq&index=48&t=0s Chatter with the Angels https://www.youtube.com/watch?v=h7h5aF7S53o&list=PLnIhdmAgR67xdsX8_GlwOh48p7c8YWnPq&index=49</p>	<p style="text-align: center;">HPE</p> <p>Introduction to one handed striking. Understanding the skill components. Becoming familiar with the movement through- Hot Pot</p> <p style="text-align: center;">Y2_W5_WED_HPE</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">2_T2_W5_MUSIC_THURSDAY</p> <p>Teddy Bear https://www.youtube.com/watch?v=-liqOSMLcMo&list=PLnIhdmAgR67xdsX8_GlwOh48p7c8YWnPq&index=48 Music can be high or low - sheet</p>	<p style="text-align: center;">HPE</p> <p>Topic: Steps to good health and making healthy choices, through planning a year 2 picnic.</p> <p style="text-align: center;">Y2_W5_FRI_HPE</p>
<p style="text-align: center;">PBL</p>	<p style="text-align: center;">PBL</p>	<p style="text-align: center;">PBL</p>	<p style="text-align: center;">PBL</p>	<p style="text-align: center;">PBL</p>
<p style="text-align: center;">Wellbeing</p>	<p style="text-align: center;">Wellbeing</p>	<p style="text-align: center;">Wellbeing</p>	<p style="text-align: center;">Wellbeing</p>	<p style="text-align: center;">Wellbeing</p>

< 15 minutes	< 30 minutes	< 45 minutes
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