

Term 1, Week 4 2025

Our Bounty Boulevard State School community encourages and empowers creative and critical thinkers, who are engaged learners within an inclusive and respectful environment.

### PRINCIPAL'S UPDATE

Welcome to the second newsletter of the year. I am pleased with how well so many children have settled into learning.

Thanks to all staff and families for being part of this successful transition into new year levels and school for the young people attending BBSS.

Our first P&C meeting continued the cooperative and productive relationship between the school and the community, which is a real success story for all of us. The growing sense of community and the collective benefit for the children is our priority.

Our first school council meeting is next Tuesday. This is the meeting when many plans and policies are approved. Again, this is an example of the collaborative spirit that is growing across our school.

We have spent many days in the last few weeks looking at where children are with their learning and what the next steps are for each learner. This is our work for the next 36 weeks.

We ask families, if your child/ren are well, please bring them to school on time every day, as every day matters if we are to achieve our moral purpose for all children in our care.

Moral Purpose: *Our Bounty Boulevard State School community encourages and empowers creative and critical thinkers who are engaged learners within an inclusive and respectful environment.* 

### **DEPUTY PRINCIPAL'S UPDATE**

### **Celebration of Learning**

Mrs Roberts and Ms O'Mara are very proud of our Year 1-3 students. It has been lovely seeing children showing our core values through the 4 respects.







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#### **Year 4 Science**

Students have begun discovering the lifecycles of plants and insects. This week they have witnessed the first batch of caterpillars form their chrysalises and emerge into stunning Monarch butterflies. Classes will continue to experience these transformations over the coming weeks across the cohort.











#### Year 3 & 5 NAPLAN

NAPLAN preparations are underway in Years 3 and 5, with students engaging in practice testing this week to ensure their devices work and that they are familiar with the platform used to deliver the tests. All families of Year 3 and Year 5 students were emailed further information to support their understanding of the way these tests are structured. Our school P&C will also be providing these students with a light breakfast on each of the main testing days, to ensure they have fuelled their brains, ready for each day.

If families are yet to provide their child with working headphones, please ensure these are at school, ready to use as soon as possible. If students are absent during the NAPLAN testing period, there will be catch-up sessions held across the days following the official testing days. In the meantime, if you have any questions, please reach out to your child's teacher, or Deputy.

### **Parent Teacher Interviews**

Thank you to our teachers and families for engaging in parent teacher interviews to ensure that we start the year with open communication around goals for students. Our high-quality teaching teams are here to support your child/ren throughout the year to ensure that they receive a holistic education.

Can we ask that you fill out a short survey to allow us to improve on the process when we go into the next round of interviews. <u>SURVEY LINK</u>

### **INCLUSION**

**NAPLAN** adjustment forms have been sent to Year 3 and 5 parents of students who may need reasonable adjustments during the NAPLAN Assessment. Thank you for the speedy return of these forms.

### What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.



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### Tips for Before and After NAPLAN

A good night's sleep is important before all the tests. Try to maintain a calm environment at home during the week, giving plenty of downtime before bed.

A good breakfast in the morning provides fuel for the rest of the day. If your child isn't hungry in the morning, pack nutritious snacks for the morning break to keep them fuelled.

On the way home from school, be guided by your child and how they are feeling. Ask them if they tried their best; this is all they could have done. Talking about specific questions after the test can often only serve to increase anxiety; there is nothing they can do about that question now!

Schedule something fun after the tests, e.g. a treat for your child, extra time at the park, homework-free week ......!

#### **NAPLAN Anxiety**

Many children can become anxious about the upcoming NAPLAN tests. This is natural as much emphasis is placed on the tests in school and media. Treat this as an opportunity to help your child build resilience towards test anxiety – this is just one of many more tests your child will undertake during their school life.

Acknowledge your child's concerns. Explain to your primary-age child that this is a good way to practice how to perform under test conditions, as this is what high school will be like.

It is important to allow your child to express their concerns about the NAPLAN tests. There is no need to avoid discussing these concerns or pretending they aren't happening; much of the school day for your child may involve practising for the NAPLAN. There's no real chance they will forget it is coming and need opportunities to discuss their feelings.

Ensure you emphasise to your child that they can only do their best in the NAPLAN test; the test is just checking on how they are doing at school, and if they do their best, they can do no more than that. Emphasise that you are confident your child can do their best during the test.

#### **Building Capacity for Lifelong Inclusion**

https://events.humanitix.com/lifelong-inclusion-2025

CRU (Community Resource Unit Ltd) provides families with information about inclusion, events and resources.

Follow this URL: Cru.org.au/families-for-inclusive-education/resources





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#### **Culture at Bounty**

Meet Ms G!

Wunya Parents and Caregivers,

My Name is Lynda Gregory or (Ms G, Aunty G) I am the Indigenous Education Worker (IEW) and Teacher Aide at Bounty Boulevard State School. I have worked with Education Queensland for over 30 years.

I am sharing a little bit of information about myself as I work within Bounty Boulevard State School. I work with the First Nation Students (Prep to 6) of our school as well as running the Culture Club at both lunch breaks and I am also a general Teacher Aide.



I am a proud First Nation Waka Waka woman with one son, also the daughter and granddaughter of 2 generations of stolen generation. I also have a lot of convicts and Scottish in my family tree.

Being proud of our Culture and ensuring our students have an understanding of being a part of the longest continuous Culture in the world is very important to me. I believe you need to be proud of your Cultural heritage no matter where you come from.

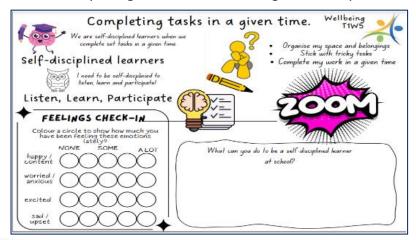
I have been actively participating in and organising many multi-cultural activities through the Culture Club, which is open both breaks to students from Year 1 to 6. We celebrate Luna New Year, Harmony Day/Week, Reconciliation Week, Under 8s, Olympics (last year), Teachers Day, NAIDOC Week and many more.

I encourage all students to be proud of who they are and where they come from. We can all learn from each other and make our little part of the world a more harmonious place.

### PBL - POSITIVE BEHAVIOUR FOR LEARNING

In Week 5, the student lesson highlights the importance of Respecting Self and Learning when self-managing within the classroom. Students will develop their understanding of how self-disciplined learners complete set tasks on time.

In Week 6, students continue to explore self-management. Students will learn how applying themselves and putting effort into a task is showing Respect to Self and Learning. They will also develop their understanding of the Zones Tool Kit and how to use this effectively to regulate themselves throughout the day.





# **ATTENDANCE**

### Term 1, Week 4 2025

### Reporting your student/s absences

Families are to report any absences through one of the below methods. We understand families notify the class teacher however class teachers do not enter absences. (Top tip - simply add the student absence email address outlined below to your class teacher email).

By using one of these methods below, we can ensure your student's absence is captured prior to the daily unexplained text message.

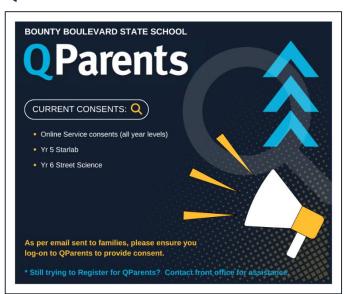
- 1. Text 0429 398 844 with student name, class and reason for absence
- 2. Call the school on 3482 1333 and select option 1, at the prompt leave a message detailing student's name, class and reason for absence
- 3. Email studentabsence@bountyboulevardss.eq.edu.au with student name, class and reason for absence
- 4. **QParents app** Select Notify absences and enter details

Our attendance is currently as follows -

Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
YTD%	94.37%	93.29%	93.85%	92.7%	91.78%	92.32%	91.07%

Every Day Counts is a state-wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community. Attendance of learners is essential to fostering success and ensuring there are no gaps in the learning for each student. If your son/daughter has 3 or more absent days from school, please present a medical certificate. Enforcement processes for attendance are necessary when learners are not attending school.

### **QPARENTS**





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### P & C

subscribe.entertainment.com.au/fundraiser/2265c51

### Big Savings = Big Impact!

Did you know when you purchase an entertainment book not only do you get great savings and discounts on dining and attractions but you are also supporting the P&C!!

When you grab an Entertainment Membership today, here's what's waiting for you:

- The chance to win a dreamy Club Med holiday in Bali
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### **ORDER NOW:**

<u>subscribe.entertainment.com.au/fundrai</u> <u>ser/2265c51</u>

THANK YOU FOR SUPPORTING THE BOUNTY P & C!







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### **COMMUNITY SPORT NEWS**

# **Redcliffe Hockey Club**

Reddy To Play is a fantastic four week introductory hockey program for children aged 4

The program is designed to introduce children to our wonderful sport of hockey through beginner skills and drills in a safe and fun environment

TIME: 8:15am - 9:30am

DATES: 22nd February - 15th March WHERE: Redcliffe Hockey Club

AGE: 4 to 12 years old

**COST:** \$65

INCLUDES: Stick bag, stick, shin pads,

ball & mouthguard

**REGISTER:** www.redcliffehockey.org.au

**CONTACT:** Lynne Somerville M: 0417 758 107

E: treasurer@redcliffehockey.org.au

After this program, you have the option to continue with hockey for a full season by either signing up for Redsticks or our Junior

Girls/Boys teams.









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### **COMMUNITY SPORT NEWS**





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### **DATE CLAIMERS**

Year Level	Event	Event Date	
Year 6 Leaders	Halogen Leaders Conference	Monday 24 February	
Year 2	Street Science	Wednesday 26 February	
Year 4	Street Science	Thursday 27 February	
Year 6	Street Science	Wednesday 5 March	
Year 5	Starlab	Thursday 6 March	

### **PAYMENTS DUE**

Year Level	Event	Cost	Payment Due
Year 6	Street Science	\$13.00	11am, Thursday 27 February
Year 5	Starlab	\$12.50	11am, Monday 3 March