



Our Bounty Boulevard State School community encourages and empowers creative and critical thinkers, who are engaged learners within an inclusive and respectful environment.

PRINCIPAL’S WELCOME

Welcome back to all of our existing families and a special welcome to our new families especially our first-time families who have joined our school community.

Newsletters typically come out in week 2,4,6,8 and 10 if required. This is an update of information for all of our families just to keep you informed.

At Bounty Boulevard we follow very simple processes and procedures to help you and your family benefit from the best possible education we can provide - A + B = C.

Step 1 is **(A)**ttendance - we need your child here every day (that they are well) so that we can teach them and they can learn. Being late every day doesn’t set your child up for success – which is what we all want!

Step 2 is **(B)**ehaviour - we will help you in partnership to teach your child/ren to behave. There are lessons as part of our PBL process that does this explicitly. Teachers will talk about the respects (see below) and messages such as “first time every time” so that all children know what our expectations are.

Step 3 is **(C)**urriculum - we can deliver a high-quality curriculum if your children are attending school all of the time and are behaving.

Our Moral Purpose is: *Our Bounty Boulevard community encourages and empowers creative and critical thinkers, who are engaged learners within an inclusive and respectful environment.*

Our major focus for the year is: Continue to strengthen staff capability to deliver inclusive practices by refining curriculum and pedagogy processes and practices, to meet individual needs and enhance learner wellbeing. If we are to achieve this we must get A+B= C before we can open the door to D, which is differentiation so we can meet the needs of each child.

Our values are: *Safety of self and others, Ownership of our actions, Understanding of uniqueness and Lifetime learning.*

PBL is the way we support our learning and their various behaviours. The cornerstone of the program/process are the 4 Respects – Respect for learning, self, others, and property/environment.

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 Weeks per year	Nearly 1 and a Half years
1 hour per day	1 day per week	8 Weeks per year	Over 2 and a Half years

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!





DEPUTY PRINCIPALS

Our Deputy Principal (DP) Structure has changed slightly this year in the middle and upper school. If you have issues that need addressing then your first port of call is your classroom teacher. If you need extra support then please contact your year level DP.

Prep - Crystal Kirkwood

Year 1 - Kelly Elliott-Maskiell

Year 2 - Frances Roberts

Years 3/4 - Liz Gundry

Years 5/6 - Liz O'Mara

CAR PARKING AND DROP-OFF ZONES

With school returning there are plenty of cars, bikes, scooters and pedestrians out and about. To make the school as safe as possible for all of our users please consider the following.

There are multiple places to park outside of the school grounds and drop-off areas and these are located at Aurora Blvd – where some 50 plus spaces exist and you just walk up the hill, as well as nearby residential streets.

The **school drop-off zones** (Bounty Boulevard and Aurora Boulevard) are just for that and there are some 60 car parks available in our Bounty carpark at the front of the school. PLEASE consider the rights of other motorists and users of this space – i.e. if you are not disabled DO NOT use the disabled car parks – there are only 4 of these and we have students/parents/families who need these spaces. If people are doing the wrong thing then please ring the police and Moreton Bay City Council. The relevant officers will attend and fine the parents who are not considerate of their fellow motorists – maybe not straight away but it will happen.

Consider if you as a family can walk, scoot or ride to school as it places less demand on the spaces we have at, in or around the school area.

Helmets are required in Queensland for all bike riders and electronic scooter users and we as a school strongly encourage all scooter users to wear a helmet. We want all to be safe if there is heaven forbid an accident.

Our neighbours are pleasant people and have a right to be treated reasonably. Consider where you park and how this affects others access to their property. It is simply about respect for our community.





SCHOOL COUNCIL

School Council meet each term and is responsible with myself and the leadership team in driving the school forward.

P & C

P&C is a second parent forum and also assists the school to move forward with its above agendas.

NAPLAN

In 2023 there is a change of NAPLAN scheduling. This will happen in Term 1 this year. It is an opportunity for our year 3 and 5 students to learn how to engage with standardised testing and an opportunity for us as educators to see where our students perform in this one-off testing tool.

STUDENT LUNCHES AND SNACKS



With the return to school comes the challenge of preparing lunches that children will eat to ensure they are fuelled for learning. We have fruit break across the school each morning so please ensure your child is provided with this healthy choice. In terms of what else can go into lunch boxes think variety please. As someone who looks in lunch boxes from time to time as I enjoy the pleasure of various children’s company while on duty, walking around the school during the day or sharing morning tea or lunch with your child for a reward or otherwise I am occasionally surprised that there is such a massive range of lunch offerings. I am occasionally petrified when I realise there is no fresh food at all in some lunch boxes or not even a sandwich. The more your child’s lunch box looks like the image the more chances your child has to be a successful learner.

Finally, thanks to all of our families for the calm start to the year. It was great to see so many mums, dads and family members involved in week one in ensuring children are here, on time and ready for learning. This is the ideal pre-cursor for the partnership that we as a school need to foster with children, families and the school working together to achieve our moral purpose.

Thanks again,

Stephen Auer

