

## Under this agreement for 2019 Bounty Boulevard State School will receive

# \$434,236

### This funding will be used to

- Lift A-C% to 85% and A-B% to 50% in English and Mathematics by end 2019
- Improve staff understanding of criteria sheets and the intent of the Australian Curriculum to lift outcomes for all students to 85% A-C and 50% A-B, U2B 45% Yr 3 and 35% Yr 5 and NMS 95%
- Improve transitions to prep by engaging ECEC community in a productive partnership: 80% of transition statements received by 2020, 100% of prep staff using data to inform practice 2020 to lift K-2 outcomes
- Close the gap on Indigenous student attendance and academic performance to <2%
- Build capability in staff around indigenous perspectives present in at least one subject per term
- Improved reasonable adjustments for students with a disability by all staff, co-teaching, curriculum meetings and quality assurance around the teaching of students on an ICP
- Improved curriculum fidelity to ensure Australian Curriculum fully implemented and lift in student outcomes

### Our initiatives include

- Improving English outcomes for students K-2 including Early start and transition program as evidence shows that students who don't pass English by year 2, struggle through out their schooling
- A full-time Teacher Aide for each Prep class and additional learning support time to support learning
- Introduction of age appropriate pedagogies, this is a statewide expectation
- Creating time for teachers to collaborate in PLC's around problems of practice. Evidence around the de-privatisation of teachers work and the effectiveness of PLC's in improving practice
- Speech Language Pathologist and Occupational therapists to help identify student deficits and strategies for improvement
- Closing the gap for indigenous students, academically, culturally and in attendance (state-wide expectation)
- Lifting outcomes for students with disability (statewide expectation)

### Our school will improve student outcomes by

Initiative	Action	Outcome	Cost
Library Staffing	Employment of an AO3/Administration Officer, one fulltime Teacher Aide and a part time Teacher Aide.	Streamlined and clearly defined policies and procedures within the library and all staff with resources being readily available and planned for as part of the Strategic Plan for curriculum units each term. Clear budget planning in line with initiatives and increased resources available for reading books.	\$112,396
Speech Pathologist	Continued employment of SP		\$44,789
Occupational Therapist	Continued employment of OT		\$41,817
Teacher Aide Support	Employment of additional Teacher Aide/s across		\$65,559

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



	Year 1 to 2 and across Medical/Diabetes support		
Year Level Planning	Unit planning each term		\$68,000
Deputy Principal Year 1	Continued employment of a DP		\$74,750
Collegial Engagement	Continued employment of a teacher	Increased support for teachers across all year levels to provide additional non-contact and improve alignment.	\$67,492
Exec PD			\$10,000
PBL			\$17,060
Coach			\$53,394
CARRY OVER 2018			\$121,021
TOTAL ALLOCATED			\$555,257



**Brett Burgess**  
Principal  
Bounty Boulevard State School



**Luke Beazley**  
School council chair  
Bounty Boulevard State School

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**Queensland  
Government**