

Bounty Boulevard State School

Strategic Plan 2016 – 2019

Quadrennial School Review



Table of Contents

- ❖ 2016 Leadership Flowchart
- ❖ Delineation of Responsibilities
- ❖ Strategic Plan 2016 – 2019
- ❖ Pedagogical Framework
- ❖ SIU Report – Executive Summary
- ❖ Student Support and Complex Case Flowchart
- ❖ Student Support Referral Flowchart
- ❖ Speech-Language Pathology Report
- ❖ Heads of Curriculum
 - Actions 2015
 - Actions 2016 - 2017
- ❖ Head of Special Education Services
 - Actions 2015
 - Actions 2016 – 2017
- ❖ Annual Safety Assessment 2015
 - Workplace, Health & Safety Goals 2016 - 2018
 - Wellbeing Goals 2016 – 2018
- ❖ Literacy Data
- ❖ Numeracy Data
- ❖ Investing for Success
- ❖ Parent & Community Engagement Framework



Bounty Boulevard State School

Strategic Plan 2016 - 2019

School Profile

Bounty Boulevard State School is a contemporary, co-educational, state primary school, which caters for students from the Preparatory year to Year 6. Opened in 2009, the school caters for students who represent 38 nationalities and approximately a third of students have arrived from overseas or interstate with the school as their first Queensland school. The school is characterised by rapid enrolment growth which reflects the new housing being developed within the school equidistant catchment.

Bounty Boulevard State School has modern and flexible learning spaces. The school supports diverse learning pathways to cater for the individual needs of each student, within a contemporary learning environment.

The focus on Learning, Love and Laughter, supports students to be individual, self-directed and lifelong learners who have the skills, knowledge and understandings to make a difference in our world. Students celebrate the love of learning, and act to demonstrate respect for themselves and others. The school is a place of laughter where students are happy, engaged, feel safe and are proud to achieve their best and to be unique. Our school delivers all curriculum learning areas with a significant emphasis on reading.

Bounty Boulevard State School has an active parent community which supports rich learning opportunities for all students.

Bounty Boulevard State School has implemented School Wide Positive Behaviour with our staff, students and parents being actively involved to ensure alignment across our community.

Our school was successful in becoming an Independent Public School in December 2014.

Vision

The school vision of Learning, Love and Laughter is underpinned by a school culture where students are engaged, active learners and global citizens who are accountable for their learning and their actions within a larger community of learners.

Learning is the core business and through the use of a strong pedagogical framework for teaching and learning, students are supported to achieve their learning potential. The school has a high use of embedded ICT to support student learning from Preparatory to Year 6.

Our goal, collectively as a staff to maximise student potential and we are engaging in goal setting with students and staff to achieve this outcome.

Values

- Pedagogical Framework to Support Effective Teaching and Learning
- Curriculum Assessment and Reporting of Student Learning
- Contemporary Learning Spaces
- Relationships
- Values

Priorities

Core Priority: Reading

Measures	Targets
1. All staff are to embed guided reading within the literacy block to promote improved student reading outcomes. Explicit comprehension strategies will be taught across all year levels. Teachers are to implement data cycles to inform their practice.	Our collective desire is to move all students up a band and meet or exceed the Regional benchmarks. Students to set literacy goals 15 weeks out from formal reporting mid April and mid Sept. Data will be triangulated using PM, F&P, PATR, Burt, and whole school comprehension assessment tasks.
Strategies	2016 2017 2018 2019
Daily implementation of reading, data cycles, pre & post testing, triangulation of data, up skilling of volunteers and teacher aides, sourcing best practice within our educational alliance through researched based framework work & internal & external moderation.	✓ ✓ ✓ ✓

Core Priority: Numeracy

Measures	Targets
1. For staff to utilise the data triangulated and identify targeted components of mathematics which need to be addressed eg measurement. For staff to regularly track data on the children.	100% of students to reach NMS. 50% of students to achieve U2B.
Strategies	2016 2017 2018 2019
Implement NAPLAN Y3/5 for all staff to implement PAT M to inform practice For teachers to aspire to moving every child up one band and attain Regional benchmarks	✓ ✓ ✓ ✓

Core Priority: Writing

Measures	Targets
1. For all students to write on a daily basis and to improve the linkage between Reading and Writing. Implement formal handwriting lessons to ensure or improve fine motor for students. For writing to be seen by students as purposeful. Design & implement a whole school writing program.	Daily writing embedded in the literacy blocks, move all student up a band, attain or exceed Regional or National standards. Moderate writing samples internally and externally within our educational alliance.
Strategies	2016 2017 2018 2019
2016 - develop and embed writing program 2015 ?? 2016 NMS > % 2017 - embed writing program	✓ ✓ ✓ ✓
Daily writing embedded in the literacy blocks. Moderate writing samples internally and externally within our educational alliance.	

Core Priority: Science

Measures	Targets
1. Purchase and implement PATS, Engage in annual Science Week, encourage students to annual Science assessment (ICAS), explore concept of a lead teacher for Science. Review Environmental Sustainability in the school.	80% of students achieve 'C' or above in reporting of Science.
Strategies	2016 2017 2018 2019
Increase percentage of students engaging in ICAS. Utilisation of Special Provisions to Assessment where appropriate.	✓ ✓ ✓ ✓

Core Priority: Retention

Measures	Targets
1. Maintain high percentage of students transitioning to North Lakes State College. Maintain high percentage of students retained at Bounty Boulevard State School.	85% of year 6's transitioning to NLSC.

Strategies	2016	2017	2018	2019
Active engagement in Educational Alliance: Moreton Downs SS, Mango Hill SS and NLSC. Days of Distinction ongoing participation. Active engagement and external moderation with external partners including Early Childhood networks and care providers.	✓	✓	✓	✓

Core Priority: Attainment

Measures	Targets
1. Increasing alignment between ICSEA rating and student performance.	NAPLAN: Increasing U2B to similar state school means. Moving all students up by a band. Triangulate A-E ratings, NAPLAN and diagnostic assessments.
Strategies	2016 2017 2018 2019
Perpetuate rigor of external and internal moderation. Provide appropriate educational adjustments to assessment tasks to ensure ethical practices which provide multiple opportunities to demonstrate their learning.	✓ ✓ ✓ ✓

Core Priority: Transition

Measures	Targets
1. Perpetuating current transition programs and celebrating success of Bounty students in the honours and Italian immersion program at NLSC.	Increase from 10% to 15%.
2. Entry to Bounty Boulevard SS differentiated for student level of need.	90% of pre-preps interviewed prior to year of beginning school. 100% of SEP identified students attending a 4 visit transition program and HOSES visit to other centres.
Strategies	2016 2017 2018 2019
Build on the foundational work of the North Lakes Alliance in 2015 with the early years providers, QUT and the parent body. Facilitate transition early year providers and school, sharing best practice within and beyond with all our stakeholders. Linking with early years partners and educational alliance. Collection of base line data to inform programming for Early Years Students. Consistent methodical collection of data on Oneschool by staff. Development of improved transition documents/policy for incoming and outgoing students.	✓ ✓ ✓ ✓

Core Priority: Attendance

Measures	Targets
1. Improve attendance to reach Regional benchmarks.	94% across the school. Increase in the less than 85% attendance rate across the school in 2015 as per headline indicators.
Strategies	2016 2017 2018 2019
Rewrite attendance policy. ESO tracking late arrivals and unexplained absences. Executive team follow-ups with parents in written form or with interview. Communicating importance and celebrating in newsletter and electronic sign. Every day counts - every day is a day of learning.	✓ ✓ ✓ ✓

Core Priority: Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

Measures	Targets
1. Development of plan to support and increase indigenous parent community engagement in our community.	Increase indigenous parent and elders community engagement in our community.

Strategies	2016	2017	2018	2019
Develop plan to promote the 3% of our population of our school and also to celebrate multiculturalism as we have 38 different countries represented. Celebrating diversity in our school. Promote indigenous and cultural understandings through effective implementation of ACARA.	✓	✓	✓	✓
Employment of permanent indigenous staff member. Analyse ATSI data to determine resource allocation.				

School Priority: Positive Behaviour for Learning (PBL)

Measures	Targets			
1. For all Bounty stakeholders to be clearly aligned with PBL language & common practices to support consistency of our students in a proactive manner. Teachers conduct weekly lessons and refer students our behaviour matrix with the goal being for students to self-regulate their behaviour.	To minimise the number of suspension and behaviour infringements. Utilise data from pivot charts to inform playground duty roster to adjust fields of supervision. Communicate & celebrate student success through the distribution of the fast and frequent award program.			
Strategies	2016	2017	2018	2019
Ensure increased connectivity with external partners, parents and carers and support services within the school through clear and effective policy and procedures around Whole School Approach to supporting students and Complex Case Management.	✓	✓	✓	✓

School Priority: Parent & Community Engagement

Measures	Targets			
1. Implement our Parent & Community Engagement Policy to enhance connectivity and promote new educational opportunities for our school and to improve learning and social outcomes for our students. Increase genuine and harmonious partnerships between staff and carers.	Improve P&C attendance from 15 -20 parents each meeting. Capitalise on sponsorship opportunities in our school. School Council to augment successful governance of our school.			
Strategies	2016	2017	2018	2019
Build on the foundational work of the North Lakes Alliance in 2015 with the early years providers, QUT and the parent body. Facilitate transition early year providers and school, sharing best practice within and beyond with all our stakeholders. Development assessment (Brigance) - implemented for all incoming preps.	✓	✓	✓	✓
Implement student lead conference (student, parent, and teacher) with a goal of setting - literacy, numeracy and social goal in week 5 term 1 and week 5 term 3. The aim is increase student and carer ownership and awareness and to facilitate success for all.				

School Priority: WPHS & Well Being

Measures	Targets			
1. Implement the annual assessment action plan to ensure efficient school maintenance program is delivered through BASS Create & implement a Well Being policy aligned with the DETE framework.	100% of staff to engage in contributing to the annual assessment.			
2. The development and implementation of a whole school Well Being Policy to support a range of students in our school including vulnerable students in the early years as reflected the Advancing Education plan.	All students on ESP, other students who are identified at risk through a variety of support personal, eg Guidance Officer, Chaplain, Student Support Team Complex case management and Allied government agencies.			
Strategies	2016	2017	2018	2019
Professional development will be specifically targeted to promote health and well-being of students and to promote work life balance. This will facilitate increased pastoral care of students and better, stronger supportive school environment. Positive confident resilient students will continue to aspire to leadership positions.	✓	✓	✓	✓

School Priority: Embedding Technologies

Measures	Targets
1. Develop a scope and sequence plan for a Coding and Robotics program aligned with the Advancing Education Action Plan. The Digital Technologies and Design and Technologies promote Science, Technology, Engineering and Maths (STEM) in Yr 5 & 6 by linking strategically with our feeder high school.	2017 all from Prep to Y6 will be engaged in the above programs
Strategies	2016 2017 2018 2019
Dedicate team to design scope & sequence for both Digital Technologies and Design & Technologies. Provision of timely quality PD. Continue the roll out of: digi techie breaky, support of the newly appointed digi teacher, mentoring program by peers and digi teachers and provision of parenting workshop.	✓ ✓ ✓ ✓

School Priority: Workforce Planning

Measures	Targets
1. Continue to create a dynamic responsive Workforce plan to address the complex needs of our rapidly growing school community. As an IPS school we will continue to assess lateral solutions eg work place reforms, HOSS, employment of indigenous teacher & attract quality teachers and support staff.	Increase the percentage of temporary to permanent staff. Honour the state wide transfer system. Continued to access I4S funding to build capacity of our staff to support student needs eg OT in early years and Speech Pathologist. Build leadership density of staff and students.
Strategies	2016 2017 2018 2019
Refine delineation of responsibilities in our school. Exercise authentic/transparent recruitment & selection processes. EOI's to run externally & internally. Identify leadership opportunities for Admin & Teachers to enhance sustainability & succession planning in our organisation. Student Leaders – hosted by the Halogen Foundation, students to attend the National Young Leaders Day.	✓ ✓ ✓ ✓

Certification

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....

Paul McSwiney
Principal

___ / ___ / ___

.....

Stuart Arthur
P&C President

___ / ___ / ___

.....

School Council

___ / ___ / ___

.....

Trevor Walker
Assistant Regional Director

___ / ___ / ___