



BOUNTY BULLETIN

Website: www.bountyboulevardss.eq.edu.au

Phone: (07) 3482 1333

PRINCIPAL

PAUL MCSWINEY

Dear Parents & Students

Reporting & Parent Interviews

Semester 1 Parent - **Teacher interviews are now closed for bookings. Please see your child's class teacher to arrange an appointment. This is a great opportunity to discuss your child's learning for the semester. These will be occurring in Week 10 and 11. I hope a high percentage of parents will avail themselves of the opportunity to meet with their child's class teacher.**



Early Years Links

Staff have been making ongoing links with our C&K providers and some of our neighbouring providers have come over for their first visit with our Prep students starting in 2017. Mrs Swensson informed me that our numbers are still strong for 2017 and approximately 140 enrolment packages will be posted to families who have made enquires. This mail out will occur in week 11, the last week of term 2.

Camp Fees & Instalment Plans

To assist parents in budgeting, the Business Services Manager is able to establish an instalment plan so parents may have the facility to pay the camp off gradually and **prior to your child's attendance**. The Y4 Currimundi camp is our next scheduled camp and the cost is \$197.00. This payment is due by 11:30am 22nd July 2016 (deposits can be made into the school bank account over the June/July holidays).

P&C Meeting Wednesday 8th June 2016

The P&C meeting was well attended by both parents and staff and celebrated the success of the School Fair. The meeting concluded at 8:35pm.

School Council

The election of members for the Bounty Boulevard State School (BBSS) Council took place in Term 4 of 2015. Recently the members of the BBSS Council elected the council positions of Chair and Secretary which has seen the council form as follows:

Official members – Paul McSwiney (Principal) and Stuart Arthur (P&C President)

Parent/Caregiver members – Luke Beazley (Chair), Elaine Hourston (Secretary) and Ross Howkins

Teacher and Non-Teaching Staff members – Janette Cullen, Lynette McIntyre and Julie Veach

Community members – Stephen Savage and Jean Smith

The BBSS Council provides strategic planning, monitoring and advise to the Principal/school management for the benefit and betterment of all students and the entire school community. A synopsis of action in the first 6 months of 2016 will be on the website at the beginning of Semester 2.

Reading - Message of Encouragement

Many of our students have made significant progress in reading over this first semester. **I am appealing to all parent's especially the P-Y4's to continue to read with your children and they read to you over the holidays. In order for us to collectively drive student performance we need to encourage all student's to take ownership of their learning and also maintain momentum. Your valued partnership in this process is appreciated. Some helpful hints include:**

Before Reading -

- Turn off televisions, technology and move away from distractions
- Make sure that you are both comfortable and can clearly see the text
- Discuss the cover and the title
- Flick through the pictures
- Predict what the book might be about

During Reading -

- Discuss the events that are occurring in the book
- Predict what might happen next
- Talk about how what is happening is similar or different to events that your child has experienced
- Vary how you read with your child (e.g. take turns, reading different characters' dialogue, etc)**

ISSUE 9/16 14 June 2016 Learning, Love & laughter

Paul McSwiney continued.....

After Reading –

Talk about the characters, story events or important information
Have your child retell the story or text to another family member
Discuss preferences and provide explanations

Ask questions to clarify your child's understanding of the book

Volunteers

I wish to acknowledge the value adding which parents and other volunteers have made to our school this semester. I thank you on behalf of the children & also the staff for your assistance in this important facet of our school. I know the children really appreciate your assistance and so do the staff especially with café and reading assistance, additional supervision on excursions and of course assistance in the LIC.

School Security

As we head into the school holidays I would appreciate all of our community continuing to keep a vigilant eye on our school. Should there be anything that you perceive to be unusual happening in our school; please do not hesitate to contact the *School Watch line* on 131788 or simply ring the police. Your ongoing assistance in this matter is appreciated.

Election Arrangements

The Federal election will be held over the school holidays. As with other elections the venue will be the LIC. The polling booth will open at 8:00am and close at 6:00pm. For further information please refer to the following website – www.aec.gov.au.

Term closure

This is the final newsletter for Term 2. It has been a very productive term, with the last day of school, Friday 24th June 2016. *School resumes Monday 11th July 2016*

I take this opportunity to wish all families a safe and relaxing winter break. I look forward to working with you in Semester 2 and having another highly productive Semester.

Regards

Paul

DEPUTY PRINCIPAL (PREP & YEAR 1)

LYNETTE MCINTYRE

I am at the moment looking at the restructure of the new Prep and Year 1 classes. Our focus of course, is on achieving the best outcome for students. Although it is disruptive, we still have a full semester of learning ahead of us, so once the changes have been announced and the students change into their new classes before the holidays, I anticipate that they will settle very quickly and begin building on the learnings they have already made. I thank you in advance for your support around **these changes. You will agree I'm sure, that class sizes above the set maximum of 25 are not sustainable** – particularly for our youngest learners.



All teachers meet with the HOC this week to plan units of work for Term 3. This has been a successful innovation for Bounty and has allowed us to have greater consistency across year levels as well as across the school. We continue to refine and sharpen our curriculum and pedagogical alignment.

One hopes that we may yet get a decent winter. Could I ask that you ensure your children have warm clothing on the days that are **cooler? It's very difficult to learn when you're feeling cold. It's wonderful to see that most classes are a sea of blue** – blue jackets, blue leggings, etc.

Over the past week we have welcomed kindy and day care children and educators to our Prep precinct. The children have had a memorable experience on the playground and visiting classrooms. It has been lovely time for me to meet with the educators and potentially our new students for Prep in 2017.

PICKING STUDENTS UP FROM CLASSES IN PREP AND YEAR 1

When students are picked up from the classroom, either by parents, Helping Hands or other afterschool agencies, they will remain seated on the carpet until the person/s collecting them have come into the classroom and checked in with the teacher that they have their child, before that child leaves the room. **THIS IS VERY IMPORTANT FOR SAFETY REASONS.**

PBL

Students are to be congratulated for their behaviour throughout this semester. Our behaviour incidents have been minimal. Class lessons have been given each week from Prep to Year 6 and students from the Behaviour Ministry have enunciated lessons over the speaker system to all classes. At assemblies we have also reiterated the behaviour message for the week. There is a clear understanding across the school of our behaviour expectations, and students are able to demonstrate reflective practice when questioned about their behaviour.

As the end of the term draws near, students who have collected the most Bounty Golds will participate in our end of term celebrations.

The PBL will analyse the whole semester data this week to help inform how we go forward next semester in terms of improved classroom and playground practice.

This week, parents and carers will be receiving report cards. This provides an exciting opportunity to sit with your child and **discuss your child's learning for the semester. It provides a time for reflection with your child and set some learning goals** for the remainder of the year.



Report cards have changed from when I was at school. When I was at school, if you were really good at Maths or English, you got an A. Furthermore, if you were the best in your class, you definitely got an A. Things like moderation across the year levels and schools or having a National Curriculum were certainly non-existent. These days, I can confidently say that I would have **been a 'C' student for English and Maths. This is because I was working at an age appropriate level.**

As per the Australian Curriculum, Reporting and Assessment Authority (ACARA) website:

The Australian Curriculum sets the expectations for what all young Australians should be taught, regardless of where they live in Australia or their background. ACARA draws on the best national talent and expertise, and consults widely to develop the Australian Curriculum. More information is provided about ACARA processes on the [Development of the Australian Curriculum](#) and [Consultation](#) pages.

The teachers have been working hard with our Head of Curriculum (HOC) to ensure that lessons are well planned and structured. Students are being assessed according to the ACARA standards. Our teachers spend half a day per term to sit with our HOC and plan the units of work for the following term. Moderation across year levels and with other schools is also in place. Teachers are being provided quality feedback about their **teaching using Anita Archer's Explicit Instruction. We are committed as a school to ensure that the children of Bounty Boulevard State School** are being provided a high quality education. As an administration team, we reflect on our processes too to ensure that school improvement sits at the top of the agenda.

I encourage all parents and carers to make the time and book a school interview with their class teacher. Having these rigorous conversations with **a positive outlook will provide you with the next steps of moving forward with your child's education.**

I would like to take the time to thank and acknowledge the hard work of the teachers during the reporting period. Many sacrifices are made to ensure that quality reporting takes place for the children of our school.

I would also like to wish all parents and carers a wonderful holiday and I look forward to seeing you all back ready for learning in Term 3.

Attendance

Year 4: 93.48% (19.52% unexplained absences)

Year 5: 93.05% (29.78% unexplained absences)

Year 6: 93.45% (27.85 unexplained absences)



NAIDOC Week

We will be holding a whole school assembly on the 20th June at 9:15-9:45 to celebrate NAIDOC week. NAIDOC means National Aboriginal and Islander Day Observance Committee week. NAIDOC week happens in July, while the students are on school holidays. We have a special guest, Mr James Anning-Cadell who will perform a smoking ceremony and play the didgeridoo for the students. The students will be participating in NAIDOC activities during the week. We also have been donated a painting by Tonia Henshall, **Sonya Lewis' daughter, funds raised will go towards a Gubbi Gubbi artefact that will be located near the LIC. Tickets are \$1** and can be bought at the office and/or LIC during week 11 out the front of the LIC.

Year 5 Incursion 'Starlabs'

Starlabs Education will come out to the school and set up their inflatable dome in one of the classrooms. The classes be timetabled in throughout the day to visit the dome. Students will enter the dome and sit down. As this session will be happening at school there is no travel required and **students need to be in their normal school uniforms. Whilst in the dome students will experience 'Oasis in Space'. This program** links in with the content being taught in Science in Term 3 and will cover;

Identifying planets in the solar system.

Sizes and distances within our solar system and beyond.

The sun.

Plants and moons reflect light.

The cost of this \$7.00.

Talk About It!

In term three (week 4 & 5) Life Education will be visiting our year 5 and 6 students to deliver 'Talk About It'. The content of the program focusing on Puberty and Healthy Relationships.

The puberty talk will discuss: social, emotional and physical changes associated with puberty and coping with change an assessing support. The healthy relationships will discuss: factors that influence how people interact and explore healthy ways of interacting and working together.

This program aligns with ACARA our national curriculum. The cost of this is \$10.00. Life Education will be offering a parent information night before the talk to our students.

Mark Wrigley continued.....

	Monday					Tuesday					Wednesday					Thursday					Friday				
	A	B	C*	D	E	A	B	C*	D	E	A	B	C*	D	E	A	B	C*	D	E	A	B	C*	D	E
1:25-2:05	Green	Purple	Blue	Yellow	Orange	Green	Orange	Purple	Blue	Yellow	Yellow	Orange	Green	Purple	Blue	Blue	Yellow	Purple	Green	Purple	Purple	Blue	Yellow	Green	Orange
2:05-2:45	Green	Purple	Blue	Pink	Orange	Green	Orange	Purple	Blue	Pink	Pink	Orange	Green	Purple	Blue	Blue	Pink	Orange	Green	Purple	Purple	Blue	Pink	Green	Orange

Science 1	Mrs Kaddatz	
Science 2	Mrs Smart	
Geography	Mrs Waugh	
DigiTech	Mr Tomlinson	
Drama/Health	Miss	Lever

Year 6 Transition

Next Semester we are trialling in year 6 a timetable similar to high school. We will be placing students into 5 classes and the teachers will be delivering a subject to each of the 5 classes. Below is the example. This will get students used to different teachers and build their organisational skills having their belongings ready for each subject. Please note the Monday rotation will happen in the middle session not afternoon due to assembly.

HOC—HEAD OF CURRICULUM FRANCES ROBERTS

Word of the Week

I could not be more impressed with the exceptional vocabularies that our Bounty students are developing. Students are using their WOW words in conversation, in-class writing tasks and in classroom discussion. These are the WOW words for the next fortnight. Do you know what they mean? Ask your child to show you how to use them in a sentence and be prepared to be blown away!

Week	P-1	2-3	4-6
10	waste	immediately	nuisance
11	useful	hilarious	privileged

Book-a-Night is celebrated and valued at Bounty Boulevard as students are acknowledged as they reach each milestone.

25 Nights	50 Nights	75 Nights	75 Nights	100 Nights	100 Nights	125 Nights
1H Sebastian W Baz G Prep C Ava D Prep T Jake R Prep N Devika A Prep S Levi H	1H Julian H Serafim N 2BU Kylie L Zak A Prep TA Kiara G Alyssa K Eva C Kanon G Prep S Amelia D Ruby K. Cohen W Prep T Ella M 2MA Raukura P Laylah S 4C Harry A Mikel B Kayla C Tyler R Devante T	Prep TA Mark F Kanon G Owen B Morgan B Prep S Naomi M Lilly B Marley B Malacai H Nevaeh W 2MA Isabelle G Xavier W Anna M 4C Amelia A Hayden F Louise J Ava J Gisel M	1H Tiffany M Taj H 2BU Ava J. Gabriella S. Myah R. Ethan H. Amadei N Prep C Brooklyn M Cydney M Prep T Braith B Prep B Mahliah P Alyse Ella M	4C Ryan B Jake S Holly O Prep B Ryan Y Precious M Aiden M Prep N Rojan M Prep TA Charli M Ava G Amber H Nark F Tia G Oscar H Prep S Kody W Summer T Izaiah B-T Noah A Shaun O Owen P Summer O Prep N Jordan L	1H Amber B Payton C Christopher D Lorenna J Olivia S Xavier S Aiden R Milly E Jamie P 2BU Mitchell H Trey C Ava C Harry G Tiana C Paige W Prep C Xander James N Prep T Cody M Liam O 2MA Harvey L	Prep C Cooper J Saathuri A Maddilyn T Prep T Ruben B Lochlan F Tamanna K Ell P Hamish S Prep B Nesandi G Wednesday F Hamilton G Zea T Aidan H Mitch B Prep N Seth S Prep S Zakiah T Katie D Austin B 2MA Jackson J Prep N Lily C Zachary E Jeffrey W 4C Eliana A Mia M

Thanks very much to the parents who attended the Helping Children Deal with Fears workshop. Below is a summary of this topic from Kids matters website. The next topic we will be looking at is "Friendship Skills". This will be advertised for an afternoon from approximately 2pm to 3pm in term 3. Please email Jennifer Davies HOSES on jdavi269@eq.edu.au to register your interest.



Key points for supporting children's coping skills

For children to learn to manage fear effectively they need adult support and guidance. Acknowledging children's fears is an important first step. Helping children to understand how fear affects their bodies and thinking is the next step in teaching them how to manage it. Parents and carers also have an important role in showing children how to apply helpful coping skills to reduce fearful feelings.

Provide times to talk

Your support and encouragement will help your child to attempt what at a first seems scary. Show you understand by acknowledging how your child feels. You can help children recognise when they are feeling scared by naming the feelings, for example: "It sounds like you're a bit worried about..." or "You're feeling a bit scared, are you?" Labelling fears in this way helps children to see that feeling scared is a normal feeling that can be managed.

Model appropriate behaviour

Children learn a lot about how to get through difficult situations in life from the examples set by parents and carers. If a child comes to share a worry with you and they see you are also worried, they can lose confidence and become more fearful. If instead you can stay calm and deal with stressful situations, you are actually helping them to learn coping skills. Better still, you can talk out loud with them about how you deal with fear and worry. This helps children see that even grownups get scared or worried at times, and that feeling scared is something you understand and can help them with.

Build confidence and independence in small steps

Having successes helps build confidence. When children are set small challenges that they can succeed at, it can support their confidence for doing more things independently. For example, you may get your child to buy an everyday item from a shop on his own. If that is too difficult then you can make the task more manageable by breaking it into smaller steps. You might stand near first while he talks to the sales assistant. When he can do this, you may prompt him to go into the shop alone.

Spend time preparing for a scary situation before it happens

Prepare children for situations they may find scary by planning ahead and practising ideas about what to do. Children don't learn when they are already fearful, because fear makes it hard for them to remember what you are saying. Preparation and practice help them use their coping skills and see that they can manage. If ongoing fear and worry make it hard for children to enjoy life or interfere with their ability to manage everyday activities at home, at school or socially, they may need help for an anxiety difficulty. For more, see the KidsMatter Primary information sheets on children with anxiety. www.kidsmatter.edu.au

Research Study - Dr Amy Mitchell, Research Fellow at the Parenting and Family Support Centre at the University of Queensland.

Our research aims to find out more about how we can best support parents and "healthy" siblings of children with chronic health conditions. Tens of thousands of Australian children suffer from one or more chronic health conditions, and these illnesses and the treatments that go along with them can have a major impact on the entire family.

Our important new study is exploring the lived experience of siblings of children with chronic health conditions, and will help inform the development and tailoring of programs to better support children and families.

What impact to long-term child health problems have on families?

One in three Australian children has an ongoing, chronic health condition (e.g. asthma, eczema, diabetes, epilepsy, and others).

Dr Amy Mitchell from the University of Queensland is seeking families of children with a chronic health condition to take part in a research study exploring the impact of chronic childhood illness on well siblings.

Parents and well siblings (aged 6-12 years) will be invited to participate in a brief (<60 mins) face-to-face interview. This study will help inform future programs to support children and families.

Participants will go into a draw for a chance to win 1 of 2 \$40 Coles and Myer gift cards. Please contact Dr Amy Mitchell on (07) 3346 1202 or email a.mitchell5@uq.edu.au.

There are lots of ways to help your child learn to read! It is never too early to start – from the time they are babies to when they are in high school, you can help your child with developing the skills and a love for reading.

Tips for children getting ready to read

A trip to the supermarket can get your shopping done at the same time as being a literacy learning experience for your pre-schooler! Some games you can play together are:

- Choose a letter before walking into the store. Emphasize the sound the letter makes, getting your child to model making the sound with you. Tell your child that you are going to hunt for items beginning with that sound as you do your shopping. For example, if you choose **the letter 'p' you could find the items** pizza, pineapple, popcorn and **peanuts. Emphasise the 'p' sound as you say the 'p' words.**
- Environmental print is everywhere around you. Talk with child about familiar symbols, words and numbers that they see on signs, billboards and coupons. This is a way for children to learn that print carries meaning.
- Develop vocabulary such as positions words. Ask children to pass you an item that is below their knee, above their nose, between other items, on the bottom shelf, etc. Use opportunities to add word endings such as those for describing size. For example: Can you find the smallest apple? Can you find the biggest banana? Which mango is smaller? Which pineapple is bigger?

Share wordless picture books with your child. These are books told entirely through illustrations – there are no or very few words. Encourage your child to create her own story using her own words. Not only are you reinforcing that the pictures and the words are connected, but also engaging **your child in a rich conversation where you can add interesting words and sound effects. Look at characters' expressions and** colours in the setting to draw out many details in your interactions. This is also a great way to model how stories are built with a beginning, middle and end format.

Play with sounds in words by stretching them out. Beginning readers use blending (combining sounds) and segmenting (separating sounds) when learning to read and write. When you find yourself stuck waiting at an appointment or caught in traffic, play fun games where you get your child to listen while you stretch a word out slowly, then they say the same word at normal speed. Start with shorter words such as c-a-t, and build your way up to longer words such as s-t-r-ee-t. Reverse roles so your child sounds out the word slowly and you have to say the word at normal speed. Examples of three sound words are: m-a-p, l-i-p, r-u-n, l-igh-t and r-oo-m. Some examples of four sound words are: p-i-n-k, c-l-u-b, s-p-ea-k and g-r-o-a-n. Examples of five sound words are: s-c-r-ea-m, p-l-a-n-t and s-t-r-ea-m.

Morning Tea

On Friday 17th June, all defence families are invited to attend a morning tea from 9.00am - 10.00am. A letter should have been received from the eldest child in your family. Please RSVP as soon as possible so I can organise catering. I look forward to seeing you there.

Assistance and Support

At school I have many levels of support for our Defence children.

Defence Club-On Monday and Thursday for our junior levels and Tuesday, Friday for our senior kids I run defence club. This is both first and second breaks in the Supernova; first break we play games and second break we colour or create. It is a good chance for the many defence kids at school to come together and make new friends with the same life situations.

Homework club -On Thursday(juniors) and Friday (seniors) mornings from 8.00am in the Supernova. This is a chance for children that need some assistance with their homework to come and get some help. Use this time to get it out of the way before the weekend!

Deployment or long absence support - I catch up with these students and help them to cope with the absence of a parent from home. This is where I need your help, can you please let me know if a long absence due to deployment or exercise is coming up.

Lastly I am their friend.

Posting and Deployments

Posting orders aren't far away, if you know you are leaving can you please let me know so I can farewell your children properly.



This is a school posting passport. If your child doesn't have one or you have one but it needs stamping please let me know. They are great for the children to reflect on where they have been.

Welcome home to our deployed parents. It has been a very moving couple of weeks with countdowns happening. The smiles and excitement on the children's faces is lighting up their classrooms and the school.

On the flip side any deploying members we wish you well and safety. Could any families please let me know if you have a deployed member.

Email me anytime at sgard121@eg.edu.au or phone the school on 3482 1333.

PERFORMING ARTS

Fanfare 2016

On the morning of Thursday 2nd June, advanced string students from Bounty Boulevard (BBSS), Burpengary Meadows (BMSS), and Bray Park (BPSS) State Schools combined as one ensemble to perform in *Fanfare* held in Kurwongbah State School's school hall. *Fanfare* is the biannual state-wide festival for bands and orchestras in Queensland State Schools, which showcases the outstanding music making that occurs in school ensembles across the state.

The combined ensemble from BBSS, BMSS, and BPSS performed three contrasting pieces: *Matilda Learns to Waltz* (a composition based on the Australian bush ballad *Waltzing Matilda*), *Nearer My God to Thee* (a hymn which features in the film *Titanic*) and an arrangement of the piano waltz piece, *Chopsticks*, to a professional adjudicator and an audience of other instrumental music students, staff and parents from Mango Hill, Strathpine and Bray Park State Schools who were also participating in the event.

After a couple of months of preparing for Fanfare, the students received a Bronze Award for their performance, which they are to be commended for. A special thank you to all the parents who have supported their child in participating in this music festival and all the students for their dedication and efforts practicing and performing the pieces to a high standard. Well done everyone.

Yours musically,

Miss Melissa Hansen
Strings Teacher



*Bounty Boulevard State School's -
'The Bounty Bards' proudly present...*

Aladdin
TROUBLE



Welcome to the captivating world of 1001 Arabian Nights where our marvellous Aladdin musical production is set! Scheherazade, our storyteller, launches us into a tale of good versus evil, a magical lamp complete with three wishes, witty banter and buffoonery and, of course, love conquering all. *Aladdin Trouble* features all of your favourite characters including Princess Jasmine, the wicked Abanazar, the hilarious Widow Twankey and the fabulous Genie – and plenty more besides. With amazingly catchy songs and a brilliant script, be prepared to laugh and cheer along to this fantastic musical.

Performance dates and times:

Monday 25th July- 7:00pm & Tuesday 26th July- 7:00pm

Venue:

North Lakes State College Performing Arts Complex

Entry:

\$ 4 Child

\$ 8 Adult

\$ 22 Family (2 Adults, 2 Children)

Tickets on sale from Monday 13th June. Front office - 8:15am -11:30am

PERFORMING ARTS

What's in your Lion's Den?

The Drama Club are on the hunt for a number of household items to help transform the stage and our actors in *The Lion King Jr.* They say one **man's trash is another man's treasure!** If you have any of the following lying around, we would love to repurpose them. Please drop donations to the school office at your earliest convenience.

Items for donation:

Old plain t-shirts – yellow, cream, brown, orange, red, grey,
Wooden beads and buttons or chunky beaded jewellery
Old belts
Placemats/table runners from bamboo/sticks (popular in Balinese inspired décor)
Curtain tie-backs – rope style/tassels
African-inspired fabrics
White feather boa
Craft feathers
Elastic
Black Velcro sticky dots
Black Velcro sewing strips
Natural rope
Craft wire / Florist wire
Firm paper core rolls – from middle of wrapping paper or fabric reams
Baseball Caps (or similar) – plain dark colours or with small emblem/text that is easily covered
Portable Wardrobe/hanging rack
Girls plain headbands
Bobby pins
Blond and Brunette hair bands
Hairspray
Hessian
Outdoor bamboo screening



We are also after 15 animal onsies. We would love to borrow these from you if they are of a safari nature; e.g. zebra, lion, giraffe, leopard, elephant or hippo (child or small adult size). They would be returned at the end of Term 3. Please contact Mrs Sarah Kirk on skirk89@eq.edu.au with your willingness to lend, size and the animal it portrays.

Also...

Drama Club would like to run a raffle during the 3 performances of *The Lion King Jr.* Any person and or business wishing to donate items or vouchers for the raffle please drop into the administration office, or email Lynette Trye on ltrye3@eq.edu.au. Please enclose your business card and we will ensure your name is placed in our fortnightly newsletter and production program. All money raised will be spent on paying for the hiring of 12 individual wireless microphone's.

The Drama Club says thank you!

ADMINISTRATION

Bounty Bite Café News

The sports carnival is coming up and we will have some specials in the café for parents to eat and drink on all 3 days.

21 June (Prep & Yr 1)

22 June (Yr 2 & Yr 3)

23 June (Yr 4 - Yr 6)

Soup and bread, a sausage sizzle, hot roast beef and gravy rolls and a few other goodies. We also have drinks and snacks available all day. The sausage sizzle will be right by the café windows, so come up and see us. Hot food will be available from 10am.

**Multicultural
Parent Support
Morning Tea
Invitation**

Please join us on
Thursday 23rd June
9:15am – 10:15am
in the
Fundurba Arts and Crafts Centre
to meet with
Speech Pathologist – Katy Fletcher

UNDURBA
STATE SCHOOL

QUT Health Clinics are again hosting the annual Caboolture Health Check Day for Kids event on Wednesday June 29 at the QUT Caboolture Campus.

Free foot checks, vision screenings, dietary advice and educational assessments are available to children from prep to year 12. Plenty of fun hands-on activities too.

Bookings are essential and limited.

Please phone the clinic on 07 3138 9777 to book your child in for this FREE comprehensive screening event.

This event is open to the public.

www.healthclinics.qut.edu.au

ADMINISTRATION TEAM

Principal	Mr Paul McSwiney
Deputy Principal (Prep-Year 1)	Ms Lynette McIntyre
Deputy Principal (Year 2-Year 3)	Mr Liam Hackwood
Deputy Principal (Year 4-Year 6)	Mr Mark Wrigley
Head of Special Education	Mrs Jennifer Davies
Head of Student Services	Ms Amanda Lilley
Head of Curriculum	Mrs Frances Roberts
Business Services Manager (Acting)	Mrs Corinna Shirley

If you wish to contact any of the Principals please use email address:
principal@bountyboulevardss.eq.edu.au

P&C EXECUTIVE

President	Stuart Arthur
Vice President	Elaine Hourston David Stone
Secretary	Julie Weatherson
Treasurer	Daisy Yau

Wednesday 13 July 2016
 P&C Meeting - 7:00pm
 Staff Room
 All Welcome

PAYMENTS

Please ensure you check the [website](#) regularly for updates on upcoming activities.
 Support & Resources - Payments

HELPING HANDS
 OUTSIDE SCHOOL HOURS CARE
 Any enquires, please phone
 0459 990 652
 or email -
bountyboulevard@helpinghandsnetwork.com.au

STUDENT ABSENTEES

Text absence -
 0429 398 844
 or
 Ph 3482 1333 Option 1
 Students need to present at the late slip counter if they are late.

Before school supervised areas:

Prep-Year 2
 8:00-8:20 Students wait in the Middle Years Undercover Area which is fully supervised.
 8:20-8:50 Students wait in the Hall which is fully supervised.

Year 3-Year 6
 8:00-8:35 Students wait in the Middle Years Undercover Area which is fully supervised.

Students are classified late if arriving after roll call.

Next Newsletter
 19th July 2016

Lost Property
 Please help us by checking for any of your child's items outside the office. Name all items of clothing with a laundry marker.

Whole School

14 Jun	OMF – A Taste of Africa (incursion)
15 Jun	OMF – A Taste of Africa (incursion)
15 Jun	ICAS Spelling (Yr 3 – Yr 6 only)
15 Jun	Performing Arts Showcase: Year 4-6 audience (1:30 – 2:30)
19 Jun	CGen Mass Choir Rehearsal (Chandler 8.00am – 5.00pm)
20 Jun	Whole School Assembly 9:15am (NAIDOC week)
22 Jun	Bounty's Got Talent Finals 11:30am – 12:10pm
24 Jun	Crazy Hair & Sock Day (gold coin donation)
24 Jun	Last Day of Term 2
11 Jul	First Day of Term 3
13 Jul	P&C Meeting 7:00pm Staffroom
15 Jul	CGen State Schools Onstage Performance 1 & 7pm
16 Jul	CGen State Schools Onstage Performance 1 & 7pm
18-20 Jul	MSP School Photography

Prep - Year 1

16 Jun	Yr 1	Poetry Recital MYCA 2:20 – 3:00pm
21 Jun	P – 1	Athletics Carnival

Year 2 – Year 3

22 Jun	2 – 3	Athletics Carnival
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Year 4 – Year 6

17 Jun	5 & 6	Yr 5 & 6 Interschool Sport Gala Day (Indoor Cricket Junior 2 & Senior 2 Teams)
22 Jun	4 - 6	BBSS 800m races (1:45pm – 2:45pm)
23 Jun	4 – 6	Athletics Carnival
11 Jul	4	Bounty Bards Rehearsal NLSC / PAC (4pm – 6pm)
15 Jul	4 – 6	Excursion – CGen State Schools Onstage
18 Jul	4	Bounty Bards Rehearsal NLSC / PAC (4pm – 7pm)
19 Jul	4	Bounty Bards Rehearsal NLSC / PAC (4pm – 7pm)

FINANCE UPDATE

Excursion/Event	Year	Cost	Date of Excursion/Event	Co-ordinator	Payment Due Date 11.30am
Voluntary Contribution	All	\$50/student or \$150 per family of three or more children	All year	Admin	
Creative Generation	Selected	\$28.50	15 July	Performing	23/06/16
Bounty Bards Tickets — <i>Aladdin Trouble</i>	All	\$4 / \$8 / \$22F	25 & 26 July	Performing Arts	
Yr 2 Incursion Street Science	2	\$8.00	28 July	Yr2 Cohort	26/07/16
Yr 5 Incursion Star Lab	5	\$7.00	28 July	Yr5 Cohort	22/07/16
Y5 & Yr 6-Life Education Talk About It!	5 & 6	\$10.00	2nd-4th Aug / 9th-11th Aug	Admin	29/07/16
Year 4 Camp	4	\$197.00	15 - 17 August 2016	Krystal Corley	22/07/16

Payments – **please put the child's first AND last name & class or EQ ID. Please do not use your name or the invoice number.** When transferring payments there is a box that says reference/description – this is where to enter the details we need to see. We are receiving several payments with insufficient details (i.e. character limit is taken up by the reason for payment e.g. Student Resource)

First & Last Name & Class Name (e.g. Joe Bloggs 3E) or EQ ID.

EQ ID appears on invoices if your preferred method of contact is email as ticked on your enrolment form. If you do not receive emails please check with the office to provide the number for your child/ren. We do prefer one payment is made per child for multiple items. We will receipt based on the total amount and the payment advice form.

Please ensure the payment options form is returned when payment is made, not in advance. Payments are due in full by 11:30am on the due date specified on the correspondence sent home and on the website. Late payments will not be accepted. We strongly encourage instalments to be made however the full payment must be received as outlined above. Thank you for assisting with making payments a smoother process in the office. We appreciate all parents paying promptly and encourage using online banking.

A direct deposit is our preferred payment method; please follow the instructions for payment on your form.

Banking details: Bounty Boulevard State School
 BSB 064—185 Account—10095351

SCHOOL TIMETABLE 2016

Prep - Year 2	8:55am-2:40pm	Year 3 - Year 6	8:40am-2:45pm
Roll Call	8:55 ^{am}	Roll Call	8:40 ^{am}
Morning Session	8:55 ^{am} -10:55 ^{am}	Morning Session	8:40 ^{am} -10:40 ^{am}
First Break	10:55 ^{am} -11:35 ^{am}	First Break	10:40 ^{am} -11:20 ^{am}
Middle Session	11:35 ^{am} -1:35 ^{pm}	Middle Session	11:20 ^{am} -12:50 ^{pm}
Second Break	1:35 ^{pm} -2:10 ^{pm}	Second Break	12:50 ^{pm} -1:25 ^{pm}
Afternoon Session	2:10 ^{pm} -3:00 ^{pm}	Afternoon Session	1:25 ^{pm} -2:45 ^{pm}

ADMINISTRATION

Prep 2017 Enrolments

If you have a child that is due to commence Prep in 2017 (if your child is born between 1 July 2011 and 30 June 2012), **please register your child's name with the office.** In the last week of June an enrolment pack will be posted out with enrolment forms, information about orientation days, enrolment interviews and other useful information to help your child begin schooling.

P&C UPDATE

Email: pandc@bountyboulevardss.eq.edu.au

P&C News – Term 2 – Week 10

Website www.BountyPandC.com

P&C Meetings are held every 2nd Wednesday of the month during the term at 7pm in the School Staff Room. Our next meeting will be on 13th July. **All are very welcome and encouraged to attend; it's an opportunity to help improve our school.**

PRIORITY FUNDING: If there is a school project you would like the P&C to support financially, we invite you to submit an application for funding. Forms can be obtained by contacting us at pandc@bountyboulevardss.eq.edu.au

[Special thanks to Moreton Bay Regional Councillor Julie Greer for a generous donation of \\$500 to help support our P&C!](#)

Bounty Family Fun Fair Thanks

The P&C would again like to thank the Staff, Students and all our Volunteers for their help with the very successful event which raised about \$8,000. We also acknowledge our sponsors for their invaluable support:



Like our Facebook page – [Facebook.com/BountyBoulevardSSPandC](https://www.facebook.com/BountyBoulevardSSPandC)

President – Stuart Arthur Mo.0458 066 299

Vice Presidents – Elaine Hourston & David Stone

Treasurer – Daisy Yau

Treasurer - Daisy Yau

Secretary - Julie Weatherson

NEWS FROM THE CAFE

LAST DAY OF TERM IS PIE DAY FRIDAY 24th JUNE @ THE CAFÉ

Get your orders in now for pie day Friday, via FLEXISCHOOLS or over the counter

BEFORE WEDNESDAY 22nd JUNE

Meat Pie \$3 Sausage roll \$2.50 Hot dog with sauce \$3.70 salad roll \$4 Ham salad roll \$5 Cheese and spinach roll (hot) \$3.20

Fizzy deal: can of drink & mini cookies \$2.50

Juice deal: juice box & mini cookies \$2.50

All snacks and drinks will be available and ice-cream menu on 2nd break

THE REST OF THE HOT FOOD AND SANDWICH MENU WILL NOT BE AVAILABLE ON FRIDAY 24TH



UNIFORM SHOP

Wearitto/Weareco
Uniform Shop located next to café.

Phone: 07 3482 1333
Option 3

OPENING TIMES

Monday 7:45^{am} - 10:15^{am}
Tuesday 7:45^{am} - 10:15^{am}
Thursday 7:45^{am} - 10:15^{am}

Order online:
bountyboulevard@wearitto.com.au

ENROLMENTS

Ph: 3482 1333
Option 2

enrolments@bountyboulevardss.eq.edu.au

CAFE

Ph: 3482 1333
Option 4

www.flexischools.com.au

PAYMENTS

8.15^{am} - 11.30^{am}
Monday - Friday

Direct Credit:
BSB 064 185
Account 10095351

Please use Student EQ ID as reference.

Deposits can be made into the school bank account during the school holidays.

PAYMENTS

Administration 3482 1333
Did you know?
You can avoid the queue by using a payment envelope.

Envelopes and deposit boxes available at front office.

SCHOOL BANKING

Every Tuesday!

Start banking today and collect great rewards!

For more information visit - www.commbank.com.au/schoolbanking or contact the school office.