



# BOUNTY BULLETIN

Website: [www.bountyboulevardss.eq.edu.au](http://www.bountyboulevardss.eq.edu.au)

Phone: (07) 3482 1333

PRINCIPAL

PAUL MCSWINEY

Dear Parents & Students

I trust children have settled back into school well and the 2 long weekends haven't disrupted their learning continuity too much. We as adults sometimes try and fit 5 working days into 4 days and it makes things a little stressful. The reporting period will be quickly upon us and teachers are progressively evaluating your child/children's performance so we can provide you accurate information on the distance travelled in Semester One. Please see an article in relation to reading and a chart entitled "Why Read" by Mrs Nicky Watson, Yr 3 teacher.



Student Attendance

Just a kindly reminder to ensure learning continuity of all of our students is maintained. Students need to be at school on time & every day as every day is a learning opportunity here at Bounty. Our school is a dynamic school and there is always something exciting happening in our school. Each day we build on new concepts and back to back days and weeks is critical for our students, your children to gain traction with their learning. Parents, should there be any issues or difficulty in getting your child/children to school, I invite you to seek assistance from admin. Our goal is to raise our attendance rate across the school to 95% or greater. Your partnership in this matter is appreciated.

NAPLAN

Preparation is underway and will be upon us in a few weeks' time, Tues - Thurs week 5. Parents, there is sometime media hype in relation to this National testing. Please continue to take a common sense approach to NAPLAN and avoid all the media hype. **NAPLAN as we know is an annual National testing regime and is a snapshot in time. Your child's teacher progressive assessment** is the most accurate manner of sharing progress with you. NAPLAN is a point in time assessment and provides us with some useful trend data. It ranks our State and National performance. As time gets closer we will provide additional information to assist parents in supporting Yr3 and Yr5 students engaging in this process.

Adopt A Cop

As you aware we have an *Adopt A Cop* in our school who supports our children. His name is Steve Moyer and his role in our school is a voluntary one. As a serving Old Police Officer, Senior Constable Steve Moyer assists us with the children in a variety of ways. The most recent being the fun run / cross country where he supported some of our children as they navigated the track. Steve has **assisted with 'Stranger Danger' chats with both seniors and juniors, 'Road Safety' messages, 'Improving Attendance' and explaining the errors of shoplifting.** We need to formally adopt Steve through an adoption process. To celebrate this event and enhance parent and community engagement we will be having an adoption ceremony. This event will be on Monday 9th May at 2:15pm as a general whole school assembly. Parents and grandparents are cordially invited. I would like to invite our P&C **Executive and School Councillors to attend. It is also an opportunity to acknowledge Steve's contribution to our school and thank him for his ongoing efforts in supporting students here at Bounty.**

ANZAC Day Service

I just wanted to acknowledge the contributions of all students and staff at the ANZAC ceremony held on Friday 22<sup>nd</sup> April. Our school captains Ariana and Jayden spoke very well as did other leaders. It showed not only why they were elected but also what wonderful ambassadors for our school they are. Although our conditions were very cramped I felt that our students had an enhanced knowledge of our ANZAC traditions by the end of the ceremony. Can I also acknowledge all those students, staff and parents who attended the march on the 25th April at Kallangur. One of the highlights for me personally was not only seeing the faces of our students as they witnessed the parade of veterans but also the veteran aircraft, a Hurricane which flew over the ANZAC parade several times. We had double the attendance from last year so well done everyone!

Maths Mania Challenge: Yrs 2 - Yrs 5

I am looking forward to watching our children perform at the up and coming Maths Mania challenge. The concept is for our talented students to compete with neighbouring schools in the educational alliance and problems solve in teams. It will build the children's knowledge of mathematics and also encourages them to work in teams. I wish to acknowledge the support of Mr Mark Nelson, Ms Nadine Male and Mr Matt Baker in coaching the teams and organising the competition. This will be an annual academic event. There will be 4 shields and winning teams from Yrs 2 - **Yrs 5 will have their school's name engraved.**

Have a great week everyone,  
Regards  
Paul

Learning, Love & laughter

ISSUE 6/16 3rd May 2016

As we settle into Term 2 it is timely to consider that subject of lunches for children. I must say I am very impressed with the number of healthy lunches that I do see. It is important that at first lunch students have something to boost their energy levels and sustain them throughout the rest of the day, such as sandwiches or yoghurt. Fruit break gives students a boost in the morning session and should be a fruit or vegetable. The only drink we wish to see at school is water. We remind students constantly to drink water throughout the day. Please do not send cordial or water with fruit additives to school. Many parents are now using Flexi school to order lunches – this is an efficient and effective means of ordering tuckshop.



**Students are really settled in now. Please help them arrive at class on time. If they're late they need to get a late slip** from the office and this prevents them from accessing prime learning time in the morning.

The Prep attendance rate is currently sitting at 92.4% for the first semester; Year 1 is 91.7%. This is great to see, although we do aim to get to above 95%. Please remember to ring/email admin if your child is ill or away for some other significant reason. Absences without explanations will be followed up by admin.

**Please continue to talk to your child's teacher – they know everything!! If there's something that is bothering you or your child**, it is better to sort it out immediately rather than let it fester – often it can be misinformation that can be settled in a two minute conversation.

Thank you to those of you have signed up to help at the Bounty Family Fun Fair. Remember that show bags and prepaid rides may be bought on flexi schools. It should be a great family day – lots of activities, stalls, rides and food catering for all tastes to purchase.

Positive Behaviour for Learning (PBL)

Congratulations to the Bounty Gold winners over the past two weeks, who have received a Café Voucher or a Bounty Bear to cuddle! Some of the recipients were:

Curtis H 2L  
Vincy Y 3AD  
Jessica 4G  
Nixon 4G  
Sienna 5E

Each week, we have a particular focus based around our four school rules; Respect for Self, Respect for Others, Respect for Learning, and Respect for Property and Environment.

In Week 4, we are focussing on showing respect for self and for property and environment in the toilets. This includes using the bathrooms for their given purpose only, reporting disrespect like graffiti, and returning to class quickly.

In Week 5, we are focussing on showing respect for learning and revisiting our classroom rules, set in Term 1.

I would like to start my section this week discussing the voluntary student contributions at Bounty Boulevard State School. Presently, less than 30% of our families pay the voluntary contribution scheme. Even though the word voluntary is used, the money that is paid goes towards classroom resources and digital technology. This year, there has been a significant reduction in the voluntary contribution amount. Currently, the school has a shortfall of just under \$14,000. I invite parents to consider the importance of their financial contributions and how this will improve the quality resourcing we can provide the students of BBSS.



Term Two is well underway and next week our Year 3 students will be participating in NAPLAN. It is at this time of the year that televisions, radios and podcasts are full of conversations and talking points about NAPLAN. I invite parents to ensure their Year 3 child maintains the exact same routine as every other school day. If your child is anxious about the test, remind them that it is natural to feel a little nervous and encourage them to do their best. You can also help by ensuring your children get a good night's sleep the night before and have a nutritious breakfast the morning of the tests.

Last week, I was out for two days at the U12 Boys Metropolitan North Football Trials. In my absence, Nicky Watson stepped up and acted in my role. **I would like to thank Nicky for doing a great job. Keep an eye on Nicky's article this week about encouraging your children to read and the importance of reading.** It is a brilliant article and as a parent of two school aged children herself, Nicky discusses strategies that she uses at home with her daughters.

Finally, I would like to remind parents about two surveys that are currently active within our school community. The first survey is seeking the response of parents around the introduction of our first ever school yearbook for 2016. So far, we have had an encouraging response. The survey can be completed by copying and pasting the following link: <https://www.surveymonkey.com/r/7TJV37Z>. The second survey is seeking parent input on the implementation of parent workshops across our school. Our participation rate has not been too high, so this survey is designed to seek your input on what you would like some support with and when you would like these workshops. The survey link is: <https://www.surveymonkey.com/r/98WHVCF>. This information will be shared at the next P&C meeting and discussed at our Senior Leadership Team meetings to ensure that we are catering to the needs of our parents.

**A reminder about the class 5 cent challenge, I can't wait to have pizza with the winning class from Year 2 and 3. I often find 5c coins in the gaps of my sofas at home. There and underneath the car seat!** Looking forward to seeing you all at assembly on Monday as I have missed handing out certificates to the Year 2&3 students.

## Walk to School Day

On Friday 20<sup>th</sup> May we are holding a Walk to School Day. This year we are participating in Council's Travel Choice School Program which aims at increasing the number of students and their families actively traveling to school by walking, wheeling, carpooling or catching public transport to and from school. This will help reduce traffic congestion around the school, while **making the roads safer and improving everyone's health and fitness level.**



If you and your family have never tried actively travelling to school below are some points which may help you change your mind.

1. Everyone in your house will be fit, healthy and more alert.
2. You will be able to spend quality time with your child and maybe teach them a thing or two on your journey.
3. Your child will learn valuable life skills which will be beneficial as they grow into adulthood, such as how to cross the road safely.
4. The cost of purchasing and maintaining a bicycle in Australia is about 1% of the cost of purchasing and maintaining a car.
5. Walking costs nothing.

We will be setting up stations around near the school where staff, parents and students will meet and walk as a group to school. We will be having prizes for students who walk, ride or scooter to school that day. Please mark on your calendar the 20<sup>th</sup> May and get those walking shoes on.

## Attendance

The following is the attendance rates for year 4, 5 and 6. I would like to draw your attention to the unexplained absences. If your child/ren is going **to be away, please contact the school so your child's attendance record can be rectified.**

Year 4: attendance 94.29% (unexplained 24.79%)

Year 5: attendance 93.48% (unexplained 32.21%)

Year 6: attendance 93.26% (unexplained 31.83%)

## Assemblies

**Just a reminder that assemblies are held at 1:30pm on Monday's (Tuesday's if a public holiday occurs). We love to see lots of parents at our assemblies.**

## Mobile Phones

Could you please encourage your students who bring mobile phones to hand them into the LIC in the morning to keep them safe. Students are not **permitted to access mobile phones during class. We wouldn't want phones to be damaged, lost or stolen.**

**You're invited to our Monster Book Fair:** Reading is so much fun, it will give you goosebumps! Bring your family to this special event and shop together at the Book Fair for books you'll all love.

**Our Scholastic Book Fair is a reading event that brings to school the books kids want to read. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.**



Book Fair Dates: Friday, 13<sup>th</sup> May – Wednesday, 18<sup>th</sup> May.

It will also be running at our Family Fun Fair on Saturday, 14<sup>th</sup> May.

Venue: Our L.I.C. (Library) Friday – Wednesday and Under O Block at the Family Fun Fair (Look out for us!!)

Shopping hours: Mornings 8:00am – 9:00am and Afternoons 2:45pm – 3:30 pm. Saturday from 2pm.

Payment options: Cash, credit card and Eftpos facilities will be available.

If you have some time to help us, please contact the school office on 34821333 and talk to the LIC (Library) Staff or email [admin@bountyboulevardss.eq.edu.au](mailto:admin@bountyboulevardss.eq.edu.au) with your availability. We appreciate your support in whatever form it takes.

We look forward to seeing you and your family at our Book Fair!  
Remember, all purchases benefit our school.



Curriculum Corner

Term 2 is now well and truly underway and is wonderful to see how focussed and engaged the students are. There are exciting learning experiences happening everywhere you turn. Have a conversation with your child about some of the things they've been learning about in class, this term.

Word of the Week

I could not be more impressed with the exceptional vocabularies that our Bounty students are developing. Students are using their WOW words in conversation, in-class writing tasks and in classroom discussion. These are the WOW words for the next fortnight. Do you know what they mean? Ask your child to show you how to use them in a sentence and be prepared to be blown away!

Week	P-1	2-3	4-6
4	modern	valuable	euphoria
5	amusing	benefit	blasé

Upcoming Parent Workshops

Week 4	BConnected	Deputy Principal – Liam Hackwood	Thursday, 5 May 2:00-2:45pm
Week 5	Communication and Language in the Early Years	Speech Therapists – Michelle Mayo and Catherine St Clair	Monday, 9 May SLP Room, N-Block

Book-a-Night is an expectation at Bounty Boulevard as part of homework. Students should be participating in daily reading at home and recording this in their home reading log. Book-a-night values three types of reading: being read to, being the reader with support from an adult, and independent reading. Levelled readers are available from the Learning Innovation Centre and borrowing of these is strongly encouraged. The levels are allocated to be easy for your child to read as reading at home should be an enjoyable opportunity for students to practice their reading with you. When we read, we read for meaning. Discuss what your child has read to ensure that they have a good understanding of the key events or information. **Bookmarks which have information about “Reading for Meaning” are available from the front counter of the LIC.** These bookmarks provide a range of questions that you can ask your child before, during and after reading. Book-a-night is celebrated and valued at Bounty Boulevard as students are acknowledged as they reach each milestone.

25 Nights: Prep B Oliver G Prep N Anisha G Jacoba-Jem P Ella P Jessica H Archie W Liam H Prep TA Logan J Prep C Cydney M 1B Maddock L Chrysilla L Matthew L Chase R Kobe B Levi F Felix S Arshaya T	50 Nights: 2MA Mackinley O Jackson J Willow S Prep B Asher S Mahliah P Thain R Aiden M Emily N Hamilton G Jamie S Alexis S Prep N Scarlett H 1B Axel B Amarni B Scarlet Y Claire P Charlie R	50 Nights: Prep TA Bianca B Ava G Amber H Oscar H John J Charli M Liam P Isaiah S Prep T Cody M Chloe S Cieara O Prep C Andrew C Laela 5E Diondre Sienna Falou 2BU Amadei N Ethan H	75 Nights: Prep B Aidan H Mitch B Prep N Nesandi Prep T Harrison C Lochlan F Tamanna K Chelsea O Ella P Hamish S Liam O Cody M Prep C Maxwell L Maddilyn T Oliver W Laker W 5E Hayden Jenna Breanna Caitlyn Hanara Xavier Andrew	75 Nights: 1B Kayla M Olivia H Zara N Shayla S Jules M Ethan H Damien H Benjamin S 2BU Harry G Ava C Mitchell H Paige W Tiana C 5E Tiansi Kiara-Lea Caitlin Joshua Peter Zac Braidon Abbee Carlos Zoe Olly Zaliah Millie
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## Why read?

When asked to write this article, I kept on having to switch from my teaching hat to my parent hat. As a mum of two girls and a full time teacher, daily reading is one of the things that falls to the wayside in our home when things get hectic. So here is my list of the simple strategies that I try to uphold at home:

1. Always try to fit reading in. For my family, it is not always before bedtime, instead, it might be at the breakfast counter, or on the couch if we have time before leaving for school, or a quick read to Dad when he gets home.
2. **Re-read their favourite books. Yes, I know you've read them a thousand times, but if that's their favourite, why not! It is the enjoyment, familiarisation and fluency of reading that we are trying to encourage.**
3. **Take turns. This works well if you have a reluctant reader. "I read to you and you read to me."**
4. **Don't rush the reading. It is so easy to jump in and correct them if they are struggling, but allowing time to sound out new words will improve reading retention and reading self-confidence.**
5. **Ask questions. As your child gets older, start to ask the "Why?" questions. Get them thinking more deeply about what they have read.** Re-reading is also ok if they are having difficulty comprehending the text. Thoroughly understanding what we read is part of being a successful reader.
6. **Read a variety of text. We don't always make it to the library, so share those weekend newspapers or magazines with your child.** Exposing them to different types of text also helps them to make connections to experiences they have had and allows them to make connections to other similar stories they have read. In order to keep students on track to being successful readers, we must keep them motivated and interested by helping them choose text that is well suited to them.
7. **Give books as presents. I can't help myself, as a teacher I'm always in a bookshop and can't resist a new picture book or good chapter book to buy for my special someone.**

The included reading graphic (next page), really emphasizes how important reading is and what happens when we skip reading. It is easy to see as a classroom teacher, how the benefits of daily reading helps students to be more successful in other curriculum areas. It is often the understanding of the task, reading the instructions and deciphering what needs to be completed that low level readers need assistance with before they even get started.

Help make reading a daily habit in your home as this can truly make a huge difference to the reading success of your child in the classroom.

## EAL/D—ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT

ANNABEL NELSON

Being able to speak two or more languages is a wonderful gift. Children can learn two languages easily if they are constantly exposed to a good language model of both languages. Maintaining your home language will not stop your child learning English. In fact, it actually helps them as they build and extend their knowledge of English through the language they know best: their home language. Parents and extended family play an important role in ensuring the development of a strong first language. The maintenance of a strong first language at home is important for the successful mastery of English.

## DEFENCE SCHOOL TRANSITION AIDE

SANDRA GARDNER

## Anzac Day

Wow what a service! As a newcomer to the school, it was fantastic to see everyone come together and show such respect for our armed forces. A big thank you goes to Mrs Lynette McIntyre for the magnificent assembly and our school captains for delivering it so beautifully. I would also like to **send out a big thank you to SGT Luke O'Dwyer for taking part, your support during the service to our children means a lot. To** all of our other defence families that came along, thank you also. It may not seem important but to a school full of children, a uniform during a service like that speaks volumes.

## National Families Week Colouring Competition

I would just like to extend a huge congratulations to all our students who made it into the finalists for this colouring competition. I myself went along to the 7<sup>th</sup> Brigade open day at Chermside and saw all of your beautiful artwork hanging for judging. It was lovely to hear from the DCO staff that so many of you had been along and cast your votes. Good Luck to everyone, fingers crossed we hear soon who our winners are.

## Defence Club

Just a reminder that Defence Club is running every Thursday at first break. Come along for some games, art and craft or just a chat.

## OT—OCCUPATIONAL THERAPIST

LISA FOSTER


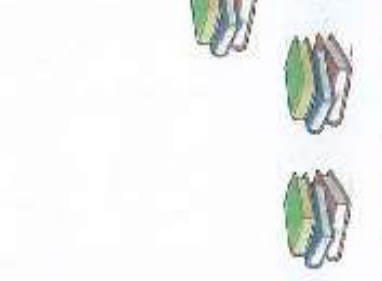

Hello! My name is Lisa Foster. I am an Occupational Therapist (also known as an OT) who recently joined the team at Bounty Boulevard State School. I am working part time (Tuesdays and Fridays) supporting our teaching staff and parents with OT specific strategies and resources to help our students achieve their academic potential.

A few things that I'll be working on to start with, include:

- presenting information sessions to teachers and parents
- contributing to our school newsletter
- and assisting with programs, including handwriting and fine motor.

It is lovely to already feel like part of a great team! Keep an eye out for the next newsletter, where I'll have some information on "W" sitting.

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
<ul style="list-style-type: none"> <li>◆ 20 minutes per day</li> <li>◆ 3,600 minutes per school year</li> <li>◆ 1,800,000 words per year</li> </ul> 	<ul style="list-style-type: none"> <li>◆ 5 minutes per day</li> <li>◆ 900 minutes per school year</li> <li>◆ 282,000 words per year</li> </ul> 	<ul style="list-style-type: none"> <li>◆ 1 minute per day</li> <li>◆ 180 minutes per school year</li> <li>◆ 8,000 words per year</li> </ul> 
<ul style="list-style-type: none"> <li>◆ Scores in the 90th percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Scores in the 50th percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Scores in the 10th percentile on standardized tests.</li> </ul>

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days and Student C will have read for 3 school days.

## Want to be a better reader? Simply READ

## ADMINISTRATION TEAM

Principal	Mr Paul McSwiney
Deputy Principal (Prep-Year 1)	Ms Lynette McIntyre
Deputy Principal (Year 2-Year 3)	Mr Liam Hackwood
Deputy Principal (Year 4-Year 6)	Mr Mark Wrigley
Head of Special Education	Mrs Jennifer Davies
Head of Student Services	Ms Amanda Lilley
Head of Curriculum	Mrs Frances Roberts
Business Services Manager	Miss Keely Roberts

If you wish to contact any of the Principals please use email address:  
[principal@bountyboulevardss.eq.edu.au](mailto:principal@bountyboulevardss.eq.edu.au)

## P&C EXECUTIVE

President	Stuart Arthur
Vice President	Elaine Hourston David Stone
Secretary	Julie Weatherson
Treasurer	Daisy Yau

**Wednesday 11 May 2016**  
 P&C Meeting - 7:00pm  
 Staff Room  
 All Welcome

## PAYMENTS

Please ensure you check the [website](#) regularly for updates on upcoming activities.  
 Support & Resources - Payments

**HELPING HANDS**  
 OUTSIDE SCHOOL HOURS CARE  
 Any enquires, please phone  
 0459 990 652  
 or email -  
[bountyboulevard@helpinghandsnetwork.com.au](mailto:bountyboulevard@helpinghandsnetwork.com.au)

## STUDENT ABSENTEES

**3482 1333**  
**Option 1**

[studentabsence@bountyboulevardss.eq.edu.au](mailto:studentabsence@bountyboulevardss.eq.edu.au)

Students need to present at the late slip counter if they are late.

## Before school supervised areas:

Prep-Year 2  
 8:00-8:20 Students wait in the Middle Years Undercover Area which is fully supervised.  
 8:20-8:50 Students wait in the Hall which is fully supervised.

Year 3-Year 6  
 8:00-8:35 Students wait in the Middle Years Undercover Area which is fully supervised.

Students are classified late if arriving after roll call.

Next Newsletter  
 17th May 2016

**Lost Property**  
 Please help us by checking for any of your child's items outside the office. Name all items of clothing with a laundry marker.

## WHOLE SCHOOL

26 Apr - 6 May

Student Leaders 5c Fundraiser (with class competition)

5 & 6 May

**Mother's Day Stall** (pre-paid gift voucher via flexischools or cash)

9 May

Adopt Cop Ceremony (whole school assembly)

11 May

P&C Meeting 7pm staffroom

13-18 May

Book Fair

14 May

Bounty Family Fun Fair 2pm - 7pm

17 May

ICAS Technologies: (Yr3 -Yr 6 only)

## PREP - YEAR 1

5 May

Prep

**Mother's Day Afternoon Tea**

Prep H, TA, RP

6 May

Prep

**Mother's Day Afternoon Tea**

Prep S, B, N, C, T, F

9/10/11/12 May

Prep

Nudgee Beach EEC Incursion

Prep Cohort

17-19 May

Prep

Nudgee Beach EEC Excursion

Prep Cohort

## YEAR 2 - YEAR 3

4 May

Yr 2 & 3

Maths Mania Challenge

Maths Department

10 - 12 May

Yr 3

NAPLAN

Administration

## YEAR 4 - YEAR 6

5 May

Yr 4 & 5

Maths Mania Challenge

Maths Department

6 May

Yr 4-6

Pine Rivers Cross Country Carnival

PE Department

9 May

Yr 4-6

Pine Rivers Rugby Union Trials

PE Department

10 - 12 May

Yr 5

NAPLAN

Administration

16 May

Yr 4-6

Met North Golf Trials

PE Department

## FINANCE UPDATE

Excursion/Event	Year	Cost	Date of Excursion/Event	Co-ordinator	Payment Due Date 11.30am on:
Instrumental Music	3 & 6	\$50 Levy \$100 Instrumental hire	All year	Music Department	
Voluntary Contribution	All	\$50/student or \$150 per family of three or more children	All year	Admin	26/02/16
Nudgee Beach	Prep	\$15.50	As per letter/class	Jan Cullen	16/05/16
Year 4 Camp	4	\$197.00	15 - 17 August 2016	Krystal Corley	22/07/16

Payments – **please put the child's first AND last name & class or EQ ID. Please do not use your name or the invoice number. When transferring payments there is a box that says reference/description – this is where to enter the details we need to see. We are receiving several payments with insufficient details (i.e. character limit is taken up by the reason for payment e.g. Student Resource) First & Last Name & Class Name (e.g. Joe Bloggs 3E) or EQ ID.**

EQ ID appears on invoices if your preferred method of contact is email as ticked on your enrolment form. If you do not receive emails please check with the office to provide the number for your child/ren. We do prefer one payment is made per child for multiple items. We will receipt based on the total amount and the payment advice form.

Please ensure the payment options form is returned when payment is made, not in advance. Payments are due in full by 11:30am on the due date specified on the correspondence sent home and on the website. Late payments will not be accepted. We strongly encourage instalments to be made however the full payment must be received as outlined above. Thank you for assisting with making payments a smoother process in the office. We appreciate all parents paying promptly and encourage using online banking.

**A direct deposit is our preferred payment method; please follow the instructions for payment on your form.**

**Banking details: Bounty Boulevard State School  
 BSB 064—185 Account—10095351**

## SCHOOL BANKING IS EVERY TUESDAY

This is a great fundraiser for our school. We receive \$5 for every child \$5 for every Activated Account via the **School Banking program** (i.e. for each student who banks through the school's program for the very first time) and 5% of every deposit made at school (up to a maximum of \$10 commission per individual deposit).

For more information visit [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking) or contact the office.

## SCHOOL TIMETABLE 2016

Prep - Year 2	8:55am-2:40pm	Year 3 - Year 6	8:40am-2:45pm
Roll Call	8:55 <sub>am</sub>	Roll Call	8:40 <sub>am</sub>
Morning Session	8:55 <sub>am</sub> -10:55 <sub>am</sub>	Morning Session	8:40 <sub>am</sub> -10:40 <sub>am</sub>
First Break	10:55 <sub>am</sub> -11:35 <sub>am</sub>	First Break	10:40 <sub>am</sub> -11:20 <sub>am</sub>
Middle Session	11:35 <sub>am</sub> -1:35 <sub>pm</sub>	Middle Session	11:20 <sub>am</sub> -12:50 <sub>pm</sub>
Second Break	1:35 <sub>pm</sub> -2:10 <sub>pm</sub>	Second Break	12:50 <sub>pm</sub> -1:25 <sub>pm</sub>
Afternoon Session	2:10 <sub>pm</sub> -3:00 <sub>pm</sub>	Afternoon Session	1:25 <sub>pm</sub> -2:45 <sub>pm</sub>

## ADMINISTRATION

### Prep 2017 Enrolments

If you have a child that is due to commence Prep in 2017 (if your child is born between 1 July 2011 and 30 June 2012), **please register your child's name with the office.** In the last week of June an enrolment pack will be posted out with enrolment forms, information about orientation days and enrolment interviews and other useful information to help your child begin schooling.

## P&C UPDATE

Email: [pandc@bountyboulevardss.eq.edu.au](mailto:pandc@bountyboulevardss.eq.edu.au)

P&C News – Term 2 – Week 4  
Website [www.BountyPandC.com](http://www.BountyPandC.com)

### Mother's Day

We invite all to come and purchase items in the stall from 2:45-3:30pm on Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> May. Students will be attending the stall with their class at an allocated day and time, (Wed – Fri). Students are welcome to bring money on this day to purchase from the stall.

**BOUNTY FAMILY FUN FAIR** - Saturday 14<sup>th</sup> May 2-7pm

Order your unlimited ride passes on [FlexiSchools.com.au](http://FlexiSchools.com.au) by 12<sup>th</sup> May!

Orders can also be placed through the Café.

Ride Passes: Over 5yrs – [Prepaid \\$25](#) / On the day \$35 – Under 5yrs [Prepaid \\$15](#) / On the day \$25

[Facebook.com/BBSSTwilightMarket](https://www.facebook.com/BBSSTwilightMarket)

The P&C Meets every 2<sup>nd</sup> Wednesday of the month during the term at 7pm in the School Staff Room. Our next meeting is being held on 11<sup>th</sup> May. **All are very welcome and encouraged to attend; it's an opportunity to help improve our school.**

Like our Facebook page – [Facebook.com/BountyBoulevardSSPandC](https://www.facebook.com/BountyBoulevardSSPandC)

President – Stuart Arthur Mo.0458 066 299

Vice Presidents – Elaine Hourston & David Stone

Treasurer – Daisy Yau

Secretary – Julie Weatherson

## NEWS FROM THE CAFE

The café has been busy with HOT CHOCOLATE making lately, you can purchase a Hot Chocolate from 8am onwards for \$2, and receive a rewards card. 10 hot chocolates and the next one is FREE.

Don't forget to bring your rewards card to the café to get stamped when you order your hot chocolate.

We have included warm baked beans on the 2<sup>nd</sup> break menu for the Winter.

Have you tried our Meatballs with mash, veg and gravy? This is available every day at 1<sup>st</sup> break.

**REMIND YOUR CHILDREN IF THEY DON'T RECEIVE THEIR LUNCHES WHEN THEY HAVE A TUCKSHOP ORDER, TO LET US KNOW ASAP SO WE CAN SORT IT OUT.**



## UNIFORM SHOP

Wearitto/Weareco  
Uniform Shop located next to café.

Phone: 07 3482 1333  
Option 3

### OPENING TIMES

Monday 7:45<sub>am</sub> - 10:15<sub>am</sub>  
Tuesday 7:45<sub>am</sub> - 10:15<sub>am</sub>  
Thursday 7:45<sub>am</sub> - 10:15<sub>am</sub>

Order online:  
[bountyboulevard@wearitto.com.au](mailto:bountyboulevard@wearitto.com.au)

au

## ENROLMENTS

Ph: 3482 1333  
Option 2

[enrolments@bountyboulevardss.eq.edu.au](mailto:enrolments@bountyboulevardss.eq.edu.au)

## CAFE

Ph: 3482 1333  
Option 4

[www.flexischools.com.au](http://www.flexischools.com.au)

## PAYMENTS

8.15<sub>am</sub> - 11.30<sub>am</sub>  
Monday - Friday

Direct Credit:

**BSB 064 185**  
**Account 10095351**

Please use Student EQ ID  
as reference

## PAYMENTS

Administration 3482 1333  
Did you know?  
You can avoid the queue by using a payment envelope.

Envelopes and deposit  
boxes available at front  
office.



### **What is NAPLAN?**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### **Why do students do NAPLAN tests?**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

### **What will be tested and how?**

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: [www.nap.edu.au](http://www.nap.edu.au). Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: [www.nap.edu.au](http://www.nap.edu.au)

### **Who will run the tests?**

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

### **How can I help my child prepare for the tests?**

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

### **What additional support can schools provide for students with special needs?**

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

### How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

### What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

### Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

### How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- visit the NAP website [www.nap.edu.au](http://www.nap.edu.au)
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

### NAPLAN 2016 tests timetable

	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-</u> <u>calculator</u> 40 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-</u> <u>calculator</u> 40 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.