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Principal's foreword

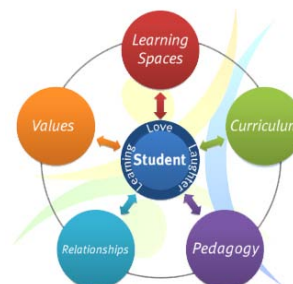
Introduction

Bounty Boulevard State School is a state government school established in January 2009 in the suburb of North Lakes, Queensland, Australia. The new school provides a contemporary approach to learning for students from the preparatory year to year seven. The school ethos of *Learning, Love and Laughter* guides the establishment of world class learning opportunities for all students. Flexible learning spaces, digital pedagogy and learning pathways, which engage learners to map and be accountable for their learning, are core to the values of the school.

Future outlook

Our *Vision for Learning* at Bounty Boulevard State School is built around innovation and best-practice in five key areas:

- **Learning Spaces** - where and when students learn;
- **Curriculum** - what students learn and how learning is assessed and reported;
- **Pedagogy** - the professional practice of teachers;
- **Relationships** - the ways in which members of the school community work together;
- **Values** - the ideals underpinning our working and learning.



At the centre of our vision are the **Students**, signifying our efforts to create a personalised, supportive learning environment which values individual needs, interests and learning styles, cultural diversity, prior knowledge and understanding and our support for students to identify and achieve high standards of success.

Across these five areas exist particular school objectives, including:

- a contemporary teaching pedagogy based on individual pathways for each learner, where the teacher is the learning guide, supporting students to demonstrate accountability for their learning through discussions of their learning goals and achievements to a timeline;
- new ways of working and learning across all subject areas, with unique offerings in Science, Technology, Engineering and Mathematics (STEM);
- utilising Information Communication Technology (ICT) to create a vibrant school community forum and to support learning opportunities for students which are available 24 hours a day, 7 days a week, accessible from home, school or worldwide;
- rigorous, on-going student assessment based on demonstrated consistent learning achievements in a variety of settings and over time;
- high standards in literacy and numeracy;
- flexible learning spaces, allowing students to negotiate when, where and how they learn depending on their needs, interests, learning styles and goals,
- lifelong learning and support for students to be global learners and to act to create a sustainable future for our world; and,
- strong links between home, school and the greater community.

Our school at a glance

School Profile

Bounty Boulevard State School is a coeducational, state primary school, which caters for the learning for students from the preparatory year to year seven.

Bounty Boulevard State School was constructed in 2008 and opened for students in January 2009. The school had a total student enrolment of 134 students (05/02/2009) and has grown to 172 enrolled students (30/06/2009).

The school has a current built capacity for 550 students and the master plan details the maximum potential enrolment to be up to 1050 enrolled students in the future. Bounty Boulevard State School has an enrolment management plan which defines the equidistant catchment area for student enrolments.

Curriculum offerings

Our distinctive curriculum offerings

- High standards of literacy and numeracy
- Flexible learning pathways for individual students
- Digital Learning spaces
- Digital portfolios and a model for e-maturity and digital competence
- Science, Technology, Engineering and Mathematics (STEM)
- Engagement in global communities
- Youth Leadership

Extra curricula activities

- Book a Night Program
- Choir
- Electronics Ed-Blocs
- Community Vegetable Garden
- Pine Rivers District Sports
- Metropolitan North Regional Sports

How computers are used to assist learning

Bounty Boulevard State School takes advantage of digital technologies to provide students with the education appropriate to the 21st Century. The school provides a web enabled platform for multiple forms of collaboration - internet, email and digital convergence.

Students utilise laptop computers as a tool for learning throughout the school environment. Students are encouraged to critically select digital tools and resources which enrich and enhance their learning. Wireless access provides an opportunity for students and staff to work with flexibility within and across learning spaces.

Each student has their unique user identity and password within a managed operating environment which provides both user security and information security.

Each student is a member of their virtual classroom space and has a unique learning portfolio which is a living document that maps their current learning. Parents, teachers and students have access to the student portfolio and this collaboration supports goal setting and the celebration of student learning achievements. In 2010 there will be the opportunity for the students from Years 5-7 to elect to co-contribute and have a laptop computer for their own use both at school and at home.

Parents can connect to the school community by accessing *Parent Connect* to be active in workshops, forums, newsletters, and web publications such as wikis and blogs.

Our school at a glance

Social climate

The values of *Learning, Love and Laughter* at Bounty Boulevard State School supports whole school value where we act to support students to be individual, self directed, life long learners who have the skills, knowledge and understandings that equip them to make a difference in their life and the life of others. We promote the love of learning, and respect for self and others. We believe school should be a place of laughter where students are happy, engaged and feel safe and at all times be proud to be themselves and their achievements. Effective learning now and into the 21st Century is highly valued, as we hold each member of our school community to account to achieve their best in all that they do.

Bounty Boulevard State School has a *Student Support Network* which supports the case management of students who are identified as not reaching their full potential. This group uses the skills of professionals to engage strategies for achievement to maximise the learning, social and behavioural potential of each student.

Bounty Boulevard State School has many parent volunteers each day in the classrooms making our learning community a rich opportunity for all students. Each class has a *Parent Liaison Volunteer* who welcomes new members to the community, communicates classroom learning projects and supports social interactions for that class. Parents are connected through the *Parent Connect* section of our school webpage which supports collaboration and communication between students, parents and teachers.

Involving parents in their child's education.

Parents are a vital and vibrant energy at Bounty Boulevard State School. As a new school community we are mindful that each family is new to the community and for many families, new to Australia. Parents are frequent contributors within the classrooms and virtual classrooms. Parents are active to support classroom reading, the Book a Night Program, Ashton Scholastic Bookfair, student banking, cooking, dancing, creative arts, community gardening, dance and sport.

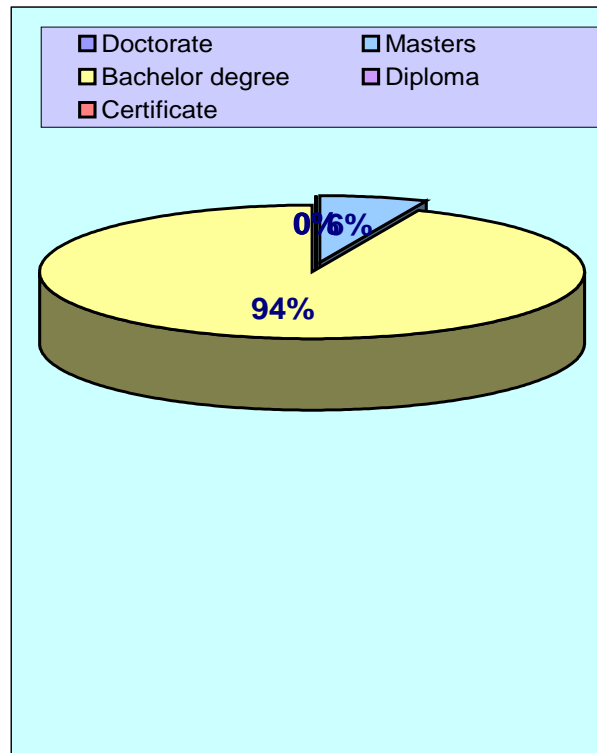
The school is supported by the active *Bounty Boulevard State School Parents and Citizen's Association* which meets at school at 7.00 pm on the first Wednesday of each month. The Parents and Citizens Association volunteers support the three subcommittees for the supply of school uniforms through the Uniform Shop, Fundraising and Café Services.

We support parent regular communication through the newsletter, website, parent section of the library, parent workshops and student/parent/ teacher meetings.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	15
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total fund expended on teacher professional development in 2008 is not reportable as the school was established in 2009.
- The major professional development initiatives are as follows: literacy training, numeracy, digital pedagogy, science, flexible learning spaces, curriculum design and positive behaviour support for students.
- The involvement of the teaching staff in professional development activities during 2008 is not reportable as the school opened in 2009.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate is not reportable in 2008. Bounty Boulevard State School opened in 2009.

Proportion of staff retained from the previous school year.

- As a newly established school in 2009 we are unable to report:
 - the percentage of staff retained from the end of the 2007 school year, or,
 - the percentage of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 is not available as Bounty Boulevard State School commenced in 2009.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Note: Bounty Boulevard State School opened in 2009. Data from 2008 is not reportable.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	n / a	n / a	n / a	n / a
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 n / a %	n / a %	n / a %	n / a %
Writing	Average score for the school	n / a	n / a	n / a	n / a
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 n / a %	n / a %	n / a %	n / a %
Spelling	Average score for the school	n / a	n / a	n / a	n / a
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 n / a %	n / a %	n / a %	n / a %
Grammar and Punctuation	Average score for the school	n / a	n / a	n / a	n / a
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 n / a %	n / a %	n / a %	n / a %
Numeracy	Average score for the school	n / a	n / a	n / a	n / a
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 n / a %	n / a %	n / a %	n / a %

Results in the Year 2 Diagnostic Net	
Percentage of students not requiring additional support	2008 data is not available.
Reading	2008 data is not available.
Writing	2008 data is not available.
Number	2008 data is not available.

Performance of our students

Value added

Student learning progress is recorded by describing learning achievements as represented in

- Student digital portfolios
- Early Years Learning Record (Preparatory Year)
- PM benchmarks Reading
- Year Two Net
- Year 3,5 and 7 National Assessments in Literacy and Numeracy (NAPLAN)
- Qld Comparable Assessment Tasks (Yr 4& 6) (QCATs)
- Summative Reports issued in Semester one and two.
- Parent/ student / teacher meetings.

Student data for 2008 is not available.

Parent, student and teacher satisfaction with the school

Parent, student, and teacher satisfaction survey data for 2008 is not available.